	201	3-14	201	4-15	201	5-16	201	6-17	201	7-18	201	8-19	201	9-20	202	0-21	202	1-22	202	2-23
	Total	State Share	Total	State Share																
Expenditure Totals by Tier																				
Research	\$1,566,470	\$119,592	\$1,740,838	\$145,120	\$2,566,733	\$652,008	\$3,023,185	\$1,036,873	\$2,676,592	\$711,959	\$2,315,972	\$895,812	\$2,492,326	\$1,184,388	\$2,837,808	\$1,398,726	\$3,438,527	\$1,616,725	\$3,698,054	\$1,845,037
Four Year Regional	499,689	326,456	646,370	332,269	644,203	330,311	733,438	284,752	809,832	279,017	805,193	296,227	702,226	364,569	1,084,561	451,430	1,077,781	532,040	1,670,112	696,024
Two Year	5,117,799	1,802,201	3,879,853	301,446	4,340,827	296,008	5,379,787	807,924	5,009,452	814,273	5,064,894	913,305	4,994,962	1,146,980	4,942,501	1,126,470	4,821,365	1,203,375	4,763,503	1,103,717
Regents	0	0	0	0	0	0	0	0	0	0	C	0	26,914	26,914	31,914	31,914	31,914	31,914	35,705	35,705
TOTAL DEI EXPENDITURE	\$7,183,959	\$2,248,249	\$6,267,062	\$778,835	\$7,551,763	\$1,278,327	\$9,136,410	\$2,129,549	\$8,495,876	\$1,805,249	\$8,186,059	\$2,105,344	\$8,216,427	\$2,722,852	\$8,896,784	\$3,008,539	\$9,369,587	\$3,384,054	\$10,167,373	\$3,680,483
DEI AS PERCENTAGE OF TOTAL EXPENDITURE: ALL INSTITUTIONS*	0.25	0.08	0.21	0.03	0.25	0.04	0.31	0.07	0.28	0.06	0.26	0.07	0.25	0.08	0.26	0.09	0.27	0.10	0.29	0.11

^{* 2021-22} and 2022-23 percentages are based on budgeted totals

2/1/2023

Institution: Cameron University

																Funding	,										1
						2013-1	4	201	4-15		015-16		2016-17		2017-18		2018-1	19	2019	9-20	2020	-21	201	1-22	202	2-23	Grand Totals
Institution	Program or Activity	Brief Description of the Program or Activity	Number o	of Position Title(s)		otal	State Share	Total	State Share	Total	State Shar	e Total	State Sh	ıare	Total S	itate Share	Total	State Share	Total	State Share	Total	State Share	Total	State Share	Total	State Share	Total State Share
Cameron University	Employee	Employee	1	.0 Diversity Services Coordinator	S	43,744.82 \$	19,685.17	\$ 43,803.10	\$ 18,835.3	3 \$ 44,412.	55 \$ 18,653	.31 \$ 44,423	27 \$ 16,8	82.36 \$	- \$	- s	- 9	- \$	-	\$ -	s -	s -	\$ -	s -	\$ -	s -	\$ 176,387.84 \$ 74,056.18
Cameron University	Employee	Employee	0	7 Inclusion and Student Service Coordinator	S	- 5	-	\$ -	\$ -	\$ -	s	- \$	- \$	- \$	29,710.47 \$	10,992.88 \$	30,368.54 \$	10,932.68 \$	30,100.36	\$ 11,137.13	\$ 29,860.66	\$ 11,048.44	\$ 30,275.79	\$ 11,504.80	\$ 31,088.53	\$ 12,124.52	\$ 181,404.36 \$ 67,740.46
Cameron University	Employee	Employee	0	1 Director of Student Wellness Center	S	8,366.20 \$	3,764.79	\$ 8,369.19	\$ 3,598.7	5 \$ 8,461.	3,554	.01 \$ 8,464	.96 \$ 3,2	16.69 \$	8,477.11 \$	3,136.53 \$	8,659.39 \$	3,117.38 \$	8,851.92	\$ 3,275.21	\$ 8,812.98	\$ 3,260.80	\$ 8,876.48	\$ 3,373.06	\$ 8,833.09	\$ 3,444.91	
Cameron University	DEI Events	Black History Month (FY14), Miss Black CU Pageant (FY14-), Women's History Month		Inclusion and Student Success	S	944.35 \$	424.96	\$ 1,760.01	\$ 756.8	0 \$ 822.	0 \$ 345	.62 \$ 2,354	.11 \$ 8	94.56 \$	1,599.98 \$	591.99 \$	1,765.31 \$	635.51 \$	2,748.77	\$ 1,017.04	s -	s -	\$ -	s -	\$ -	s -	
Cameron University	Disability Events	Disability Awareness Event, Disability compliance membership, disability supplies, Summit Event and Diversity Diplomats student organization		Inclusion and Student Success	s	3,677.66 \$	1,654.95	\$ 4,481.41	\$ 1,927.0	1 \$ 3,851.	86 \$ 1,617	.78 \$ 6,245	.82 \$ 2,3	373.41 \$	6,871.56 \$	2,542.48 \$	7,421.00 \$	2,671.56 \$	3,907.80	\$ 1,445.89	s -	s -	\$ 10,500.00	\$ 3,990.00	\$ 7,500.00	\$ 2,925.00	
Cameron University		Scenario Learning, LLC (Safe Colleges) modules primarly for drug and alcohol training and sexual assualt. DEI modules (3) exist in the library but are not assigned to all students.		Director of Student Wellness Center	5	- \$		s -	\$ -	s -	s	- \$	- 5	- \$	- S	- \$	- \$	- s	-	\$ -	\$ -	s -	\$ 6,875.00	\$ 2,612.50	\$ 7,081.25	\$ 2,761.69	
Cameron University	Student Training	MyStudentBody.com - online training for drug and alcohol training. No DEI modules included in the librar	ry	Director of Student Wellness Center	s	5,000.00 \$	2,250.00	\$ 5,000.00	\$ 2,150.0	0 \$ 5,000.	00 \$ 2,100	.00 \$ 3,500	1.00 \$ 1,3	30.00 \$	3,500.00 \$	1,295.00 \$	3,500.00 \$	1,260.00 \$	3,500.00	\$ 1,295.00	\$ 3,500.00	\$ 1,295.00	\$ -	s -	s -	s -	
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	Institution Totals				s	61,733.02 \$	27,779.86	\$ 63,413.71	\$ 27,267.9	0 \$ 62,549.	34 \$ 26,270	.72 \$ 64,992	.16 \$ 24,6	97.02 \$	50,159.12 \$	18,558.87 \$	51,714.24 \$	18,617.13 \$	49,108.85	\$ 18,170.27	\$ 42,173.64	\$ 15,604.25	\$ 56,527.27	\$ 21,480.36	\$ 54,502.87	\$ 21,256.12	\$ 556,874.23 \$ 219,702.51

Institution: Carl Albert State College

CASC Title IX Coordination/Programming Educational programming, oversight, and institutional compliance related to Title IX of the Civil Rights Act of 1964 0.3 TIX Coordinator-Added Duty for a current staff member CASC Vector Solution Electronic Module Training/Programming for students, faculty, and staff related to diversity/inclusion 0.0 CASC Campus Event Programming Student Affairs/Special Event Programming celebrating diversity including: Black History Month, Native November, Women's History 0.0 Month, Adult Students, TRIO students, and activities/events for students with disabilities, etc.	2019-20 2020-21 2021-22	
Institution Program or Activity Brief Description of the Program or Activity Program to Work with students with disabilities CASC ADA Coordination/Programming CASC Title IX Coordination/Programming CASC Wester Solution Electronic Module Training/Programming or students, faculty, and staff related to diversity/inclusion CASC Campus Event Programming Student Affairs/Special Event Programming elebrating diversity including: Black History Month, Native November, Women's History Month, Adult Students, TRIO Students, and activities/events for students with disabilities, etc. CASC TRIO Grants Federal TRIO grants including Upward Bound, Upward Bound Math/Science, Educational Talent Search, Equal Opportunity Center, and Student Sapport Services that work with pre-college and college students dassified as low-income and/or first-generation to		2022-23
CASC ADA Coordination/Programming Program to work with students with disabilities	State State State	State
CASC Title IX Coordination/Programming	al Share Total Share Total Share	Total Share
CASC Title IX Coordination/Programming Educational programming oversight, and institutional compliance related to Title IX of the Civil Rights Act of 1964 CASC Vector Solution Electronic Module Training/Programming for students, faculty, and staff related to diversity/inclusion CASC Campus Event Programming Student Affairs/Special Event Programming celebrating diversity including: Black History Month, Native November, Women's History Month, Native November, Women's History Month, Adult Students, TRIO students, and activities/events for students with disabilities, etc. CASC NASNTI Grant Federal grant program to serve tribal students in holistic ways to ensure student success 4.0 Coordinators, Advisors/Coaches, Tutoring/Academic Specialists CASC TRIO Grants Federal TRIO grants including Upward Bound, Upward Bound, Upward Bound, Upward Bound Math/Science, Educational Talent Search, Equal Opportunity Center, and Student Specialists Tutoring/Academic Specialists Tutoring/Acad	2,500 2,500 2,500 2,500 2,500 2,500	00 2,500 2,500
CASC Vector Solution Electronic Module Training/Programming for students, faculty, and staff related to diversity/inclusion CASC Campus Event Programming Student Affairs/Special Event Programming celebrating diversity including: Black History Month, Native November, Women's History Month, Nature November, Women's History Month, Adult Students, TRIO students, and activities/events for students with disabilities, etc. CASC NASNTI Grant Federal grant program to serve tribal students, in holistic ways to ensure student success 4.0 Coordinators, Advisors/Coaches, Tutoring/Academic Specialists CASC TRIO Grants Federal TRIO grants including Upward Bound, Upward Bound MathyScience, Educational Talent Search, Equal Opportunity Center, and Student Support Services that work with pre-college and college students classified as low-income and/or first-generation to Tutoring/Academic Specialists, Tutoring/Academic Specialists Later Search		
CASC Vector Solution Electronic Module Training/Programming for students, faculty, and staff related to diversity/inclusion 0.0 1.00 1.00 1.00 1.00 1.00 1.00 1.00	0,000 10,000 12,000 12,000 12,000 12,000	00 12,000 12,000
Training Suite CASC Campus Event Programming Student Affairs/Special Event Programming celebrating diversity including: Black History Month, Native November, Women's History Month, Adult Students, TRIO students, and activities/events for students with disabilities, etc. CASC NASNTI Grant Federal grant program to serve tribal students in holistic ways to ensure student success 4.0 Coordinators, Advisors/Coaches, Tutoring/Academic Specialists CASC TRIO Grants Federal TRIO grants including Upward Bound, Upward Bound Math/Science, Educational Talent Search, Equal Opportunity Center, and Student Support Services that work with pre-college and college students dassified as low-income and/or first-generation to Tutoring/Academic Specialists		
CASC Campus Event Programming Student Affairs/Special Event Programming celebrating diversity including: Black History Month, Native November, Women's History Month, Adult Students, TRIO students, TRIO students, and activities/events for students with disabilities, etc. CASC NASNTI Grant Federal grant program to serve tribal students in holistic ways to ensure student success 4.0 Coordinators, Advisors/Coaches, Tutoring/Academic Specialists CASC TRIO Grants Federal TRIO grants including Upward Bound, Upward Bound, Upward Bound Bound MathyScience, Educational Talent Search, Equal Opportunity Center, and Student Support Services that work with pre-college and college students classified as low-income and/or first-generation to Tutoring/Academic Specialists.		4,200 4,200
Month, Adult Students, TRIO students, and activities/events for students with disabilities, etc. CASC NASNTI Grant Federal grant program to serve tribal students in holistic ways to ensure student success AU Coordinators, Advisors/Coaches, Tutoring/Academic Specialists CASC TRIO Grants Federal TRIO grants including Upward Bound, Upward Bound Math/Science, Educational Talent Search, Equal Opportunity Center, and Student Support Services that work with pre-college and college students classified as low-income and/or first-generation to		
CASC NASNTI Grant Federal grant program to serve tribal students in holistic ways to ensure student success 4.0 Coordinators, Advisors/Coaches, Tutoring/Academic Specialists CASC TRIO Grants Federal TRIO grants including Upward Bound, Upward Bound Math/Science, Educational Talent Search, Equal Opportunity Center, and Student Support Services that work with pre-college and college students classified as low-income and/or first-generation to Tutoring/Academic Specialists 2,500,000	1,000 1,000 1,000 1,000 1,000 1,000	00 1,000 1,000
Tutoring/Academic Specialists CASC TRIO Grants Federal TRIO grants including Upward Bound, Upward Bound Math/Science, Educational Talent Search, Equal Opportunity Center, and Student Support Services that work with pre-college and college students classified as low-income and/or first-generation to Tutoring/Academic Specialists, Tutoring/Academic Specialists 30.0 Coordinations, Advisors/Coaches, 2,500,000 2,50		
CASC TRIO Grants Federal TRIO grants including Upward Bound, Upward Bound Math/Science, Educational Talent Search, Equal Opportunity Center, and Student Support Services that work with pre-college and college students classified as low-income and/or first-generation to Tutoring/Academic Specialists,	0,000 300,000 300,000	300,000
and Student Support Services that work with pre-college and college students classified as low-income and/or first-generation to Tutoring/Academic Specialists,		
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prepare for higher education and workforce development. Administrative Assistants		
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Institution Totals 34.5 2.508.500 8.500 2.508.500 8.500 2.908.500 8.50	3.500 13.500 2.815.500 15.500 2.895.500 15.500	00 2.899,700 19,700

Higher Edu	cation Program and Activity Survey																				$\overline{}$	$\overline{}$
Institution:	CONNORS STATE COLLEGE																					
													¥7									
					2013	3-1/1	201	4-15	201	5-16	2010	6-17 201		ding 2018	2-10	2019-	20	2020	1-21	2021-	22	2022-23
		N	Number		201	State	201	State	201	State	201	State	State	2010	State	2017-	State	2020	State	2021-	State	State
Institution	Program or Activity	Brief Description of the Program or Activity	of FTE	Position Title(s)	Total	Share	Total	Share	Total	Share	Total	Share Total	Share	Total	Share	Total	Share	Total	Share	Total	Share T	Total Share
CSC	DOE: Title III Capacity building	To establish an on-campus support center, on-line courses, and museum including a language repository for Native America	1.0	Project Manager (100%)	0	0	56,000	0	57.600	0	59,410	8,912 61,193	15,298	63,028	22,060	0	0	0	0	0	0	0
	grant; Native American Success	students within CSC service area		Project Manager (100%)			56,000		57,680		39,410	61,193		03,028								
CSC	DOE: Title III Capacity building	To establish an on-campus support center, on-line courses, and museum including a language repository for Native American	1.0	Curric. Specialist/Activity Dir. (100%)	0	0	40,000	0	41,200	0	42,436	6,365 43,709	10,927	45,020	15,757	0	0	0	0	0	0	0
	grant; Native American Success	students within CSC service area		y()			,		,		,			,								
CSC	DOE: Title III Capacity building	To establish an on-campus support center, on-line courses, and museum including a language repository for Native Americal students within CSC service area	1.0	Instructional Designer (100%)	0	0	40,000	0	41,200	0	36,071	5,411 32,782	8,196	29,263	10,242	0	0	0	0	0	0	0
CSC	grant; Native American Success DOE: Title III Capacity building	To establish an on-campus support center, on-line courses, and museum including a language repository for Native Americal	1.0		0	0		0		0		4.456	7,649		11,030	0	0	0	0	0		
CSC	grant; Native American Success	students within CSC service area	1.0	Online Stud. Serv. Developer (100%)	U	U	28,000	U	28,840	U	29,705	4,456 30,596	7,045	31,514	11,030	U	U	U	U	U	U	U
CSC	DOE: Title III Capacity building	To establish an on-campus support center, on-line courses, and museum including a language repository for Native American	1.0		0	0		0		0		5,411	8,196		10,242	0	0	0	0	0	0	- 0
	grant; Native American Success	students within CSC service area	-10	NASCC Director/Activity Dir. (100%)			40,000		41,200		36,071	32,782	.,	29,263	,							
CSC	DOE: Title III Capacity building	To establish an on-campus support center, on-line courses, and museum including a language repository for Native American	2.0	NA Advisors (100%) (2 @ \$35,000)	0	0	70,000	0	72,100	0	63,123	9,468 57,368	14,342	51,211	17,924	0	0	0	0	0	0	0
	grant; Native American Success	students within CSC service area		INA Advisors (100%) (2 @ \$55,000)			/0,000		/2,100		05,125	57,368	L	51,211								
CSC	DOE: Title III Capacity building	To establish an on-campus support center, on-line courses, and museum including a language repository for Native American	1.0	Lab Tech (100%) – Warner campus	0	0		0	25,000	0	21.887	3,283	4,973	17,757	6,215	0	0	0	0	0	0	0
	grant; Native American Success	students within CSC service area		(10070) Trainer campus					25,000		_1,007											
CSC	DOE: Title III Capacity building	To establish an on-campus support center, on-line courses, and museum including a language repository for Native Americal students within CSC service area	1.0	Lab Tech (100%) – Muskogee campus	0	0		0		0	25,000	3,750	4,828	17,240	6,034	0	0	0	0	0	0	0
CSC	grant; Native American Success	To establish an on-campus support center, on-line courses, and museum including a language repository for Native American	1.0									2.750	(10(9,283			0				
CSC	DOE: Title III Capacity building grant; Native American Success	students within CSC service area	1.0	NA Satellite Ctr. Coord. (100%, Y 4-5)	U	0		0		U	25,000	3,750 25,750	6,438	26,523	9,283	U	U	U	U	U	U	U
CSC	DOE: Title III Capacity building	To establish an on-campus support center, on-line courses, and museum including a language repository for Native American	1.0		0	0		0		0		5,570	9,561		13,788	0	0	0	0	0	- 0	0
COC	grant; Native American Success	students within CSC service area	1.0	Research Analyst	Ü		35,000	Ü	36,050		37,132	38,245	,,,,,,	39,393	10,700	ŭ	Ü	ŭ	Ü	Ü	Ü	· ·
CSC	DOE: Title III Capacity building	To establish an on-campus support center, on-line courses, and museum including a language repository for Native American	1.0		0	0		0	******	0		3,183	5,464	22,510	7,879	0	0	0	0	0	0	0
	grant; Native American Success	students within CSC service area		Administrative Assistant (100%)			20,000		20,600		21,218	21,855		22,510								
CSC	DOE: NASNTI - Minority Serving	To enhance the number of Nursing services and instructors and thereby increase numbers of nurses in the pipeline in the CSC	1.0	Project Director; 50%	0	0	0	0	0	0	50,000	0 50,000	(50,000	0	61,630	30,815	61,630	31,739	0	0	0
CSC	Institutions; Nursing program DOE: NASNTI - Minority Serving	service area which includes many indigenous peoples To enhance the number of Nursing services and instructors and thereby increase numbers of nurses in the pipeline in the CSC	1.0	V	0	0	0	0	0	0	46,450	0 46,450	-	46,450	0	.	4.520		9,077	0		
CSC	Institutions; Nursing program	service area which includes many indigenous peoples		Native American Health Careers Coor.; 100%	U	0	0	U	0	U	40,430	0 40,430	,	40,430	U	45,386	4,539	45,386	9,077	U	U	Ü
CSC	DOE: NASNTI - Minority Serving	To enhance the number of Nursing services and instructors and thereby increase numbers of nurses in the pipeline in the CSC	1.0		0	0	0	0	0	0	45,291	0 45,291	(45,291	0	-	4,947		9,894	0	0	- 0
	Institutions; Nursing program	service area which includes many indigenous peoples	-10	Nursing Clinical Instructor; 100%							,		1	,		49,468	-,	49,468	.,			
CSC	DOE: NASNTI - Minority Serving	To enhance the number of Nursing services and instructors and thereby increase numbers of nurses in the pipeline in the CSC	1.0	Simulation Laboratory Coordinator;	0	0	0	0	0	0	42,450	0 42,450	(42,450	0	41.748	4,175	41,748	8,350	0	0	0
	Institutions; Nursing program	service area which includes many indigenous peoples		100%												41,/48		41,/48				
																						-
CSC	Charles Comment Commission	E. J. and G. and J. TDIO country and the state of the sta	1.00	Director	44,190	0	44,190	0	44,190	0	44,190	0 46,400		46,400	0	46,400	0	46,400	0	0		
CSC	Student Support Services Student Support Services	Federal funded TRIO grant program supports 1st generation college students with tutoring and advising Federal funded TRIO grant program supports 1st generation college students with tutoring and advising		Academic Advisor	33,170	0	33,170	0	33,170		33,170	0 46,400	(32,012	0	32,012	0	32,012	0	0	0	0
CSC	Student Support Services	Federal funded TRIO grant program supports 1st generation college students with tutoring and advising		Career Transfer Advisor	29,988	0	29,988	0	29,988		29,988	0 29,925	(29,925	0	29,925	0	29,925	0	0	0	0
CSC	Student Support Services	Federal funded TRIO grant program supports 1st generation college students with tutoring and advising	1.00	Tutor Coordinator/Secretary	22,032	0	22,032	0	15,000	0	15,000	0 21,000	(21,000	0	21,000	0	21,000	0	0	0	0
CSC	Student Support Services	Federal funded TRIO grant program supports 1st generation college students with tutoring and advising	1.00	Teachers	4,800	0	4,800	0	4,800	0	4,800	0 4,800	(4,800	0	4,800	0	4,800	0	0	0	0
CSC	Tier Focus	TANF program funded through OSRHE supports job training and placement for adults		FOCUS PROGRAM COORDINATOR	30,450	0	30,450	0	30,450		30,450	0 30,450	(30,450	0	30,450	0	30,450	0	30,450		30,450
CSC	Tier Focus	TANF program funded through OSRHE supports job training and placement for adults	1.0	ACADEMIC SKILLS INSTRUCTOR/FO	24,000	0	24,000	0	24,000	0	24,000	0 24,000	(24,000	0	24,000	0	24,000	0	24,000	- 0	24,000
CSC	Americans with Disabilities Act	Supports students with documented disabliities	0.25	VA Coord. Financial Aid Spec	7,250	7,250	7,250	7,250	7,250	7,250	7,250	7,250 7,250	7,250	7,250	7,250	7,250	7,250	7,250	7,250	7,250	7,250	7,250 7,25
	Inchesis with Disabilities Att	pupporto statento tran documente disabilities	0.23	771 Coord. I manciar Aid opec	7,230	7,230	7,230	7,230	7,230	7,230	1,230	7,230 7,230	7,230	7,230	7,230	1,230	7,230	7,230	1,230	7,230	7,230	7,230
CSC	Americans with Disabilities Act	Supports students with documented disabliities	0.25	ADA Coord. Financial Aid Spec	7,250	7,250	7,250	7,250	7,250	7,250	7,250	7,250 7,250	7,250	7,250	7,250	7,250	7,250	7,250	7,250	7,250	7,250	7,250 7,25
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		Grand total	-		202 120	14 500	522 120	14 500	550.070	14 500	777 242	74,058 770,762	110 271	760.000	144.052	401.210	E0 07F	401 210	72 550	69.050	14 500	68,950 14,50
L	-1	Otaliu total			203,130	14,500	552,130	14,500	559,968	14,500	111,342	/4,036 //0,/62	110,3/1	700,000	144,953	401,319	30,9/5	401,319	13,339	00,900	14,300	00,930 14,50

Institution: East Central University

													Fun	nding									
				20	13-14	20:	14-15	20	15-16	2016	5-17	201	17-18	201	18-19	2019	9-20	2020-	21	2021-	-22	202	22-23
		Number of			State		State		State		State		State		State		State		State		State		Sta
titution Program or Activity	I I	FTE	Position Title(s)	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Sh
U Professional Development Training	Training provided by The Oklahoma Center for Community and Justice - to 30 leaders on the campus. OCCJ's Inclusive Workplaces																	7,500	7,500				
	Initiative provides educational programs, professional development, and training around diversity, equity and inclusion to enhance																						
	workplace cultures all across the, state. These programs are designed to maximize teamwork, productivity, employee retention,																						
	customer service, and service delivery.																						
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From the submittal email:

- 1. We do have a DEI Committee on campus, but no one receives compensation for their volunteer participation
 2. We completed professionals development training for the leadership team on October 2020. It was paid by the president with university development funds. I have attached the training outline and PO.
- We have diversity presentations and events on campus, but these are paid by private donors and sometimes the ECU Foundation
 ECU does not have anything budgeted for DEI in FY23, and the single payment of \$7,500 is all that we found from the past ten years.
 East Central University does support efforts to make our campus more diverse and inclusive.

Institution: Eastern Oklahoma State College

													Fun	nding									
				201	13-14	20	14-15	20	15-16	20	16-17	2017	7-18	201	8-19	201	9-20	202	20-21	2021	-22	202	2-23
			Number of		State		State		State		State		State		State		State		State		State	/	State
Instituti	on Program or Activity	Brief Description of the Program or Activity	FTE Position Title(s)	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share
EOSC	Choctaw Nation FYI Program	The Choctaw FYI program has a goal to create a community among Choctaw students on EOSC campus. This program empowers	2.0 College FYI - Success Coach	0)	0	0	0	0	0	0 0	0	0	0	0	0	0	() (0	0	0	0
		students to make informed decisions and develop academic and life skills to become confident, proactive, and accountable participants																					1
		in the students educational and professional lives.																				1	1
EOSC	College 360	This program has a study abroad cultural exchange with College360 in Silkeborg, Denmark. In April of each year EOSC will host a	0.0 VP of Student Affairs & two Faculty	3,887	1	0 3,52	3	0 6,07	6	0 2,74	4 0	5,420	0	6,358		0	0	() (0	0	6,000	0
		group of students from College360 for a week-long stay on our Wilburton campus.	members																				
EOSC	College 360	In May after we host a group of students from College360 we also send a group of Eastern students to travel to Silkeborg for a week-	0.0 VP of Student Affairs & two Faculty	0)	0	0	0 53,48	2	0 16,969	9 0	16,394	0	0		0	0	((0	0	9,000	0
		long stay in Denmark.	members																				1
EOSC	Multi-Cultural International Club	Our Multi-Cultural International Club host a variety of events on campus including our annual International Food Festival	0.0 Library Director	0)	0	0	0	0	0 82	4 0	952	0	97	0	199	0	394	(206	0	500	0
EOSC	Black History Month Speaker	During Black History month each year EOSC host a speaker on campus to discuss African American History. This is open to all	0.0	0)	0	0	0	0	0	0 0	0	0	0	0	0	0	((0	0	0	0
		students on campus.																			, !	'	1
EOSC	Student Support Services	Federally Funded TRIO program funded by US DOE that provides comprehensive academic and personal support for a diverse student	5.0 TRIO Program Director	276,616		0 284,619	9	0 265,71	2	0 264,550	0 0	331,580	0	321,155	0	288,889	0	334,664	. (324,714	0	315,000	0
		population to increase the retention and graduation rates of its participants.	TRIO Assistant Program Director																				
			TRIO Academic Councelor (2)																			. '	
EOSC	Painting with a Purpose - Native	EOSC Student Services holds aa event called Painting with a Purpose to showcase Native American culture.	0.0	0)	0	0	0	0	0	0 0	0	0	0	0	675	0	350	(780	0	400	0
	American																						1
	Institution Totals		7.0	280,503		0 288,143	2	0 325,27	1	0 285,086	6 0	354,346	0	327,609	0	289,764	0	335,408	(325,700	0	330,900	0

Institution: Langston University

													Fundin	19									
				2013-1	4	2014-1	15	2015-16		2016-1	17	201	7-18	2018	8-19	201	9-20	202	0-21	202	1-22	2022	-23
		Number o	f		State		State		State		State		State		State		State		State		State		State
Institution Program or Activity	Brief Description of the Program or Activity	FTE	Position Title(s)	Total	Share	Total	Share	Total 5	hare	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share
Langston Annual Social Justice Symposium	Starting in 2009 - students and community service agencies and mentors were provided the opportunity to network and learn from each	1	Student Support with Rehabilitation	donations of food	(0	0	0	0	0	0	0	0	500 from C5	0	0	(0	0	0	0	0	0
	other in topics that effects their communities. Foundation Grant		Services Coordinator guidance																				
Langston			(Bus, Lunch, refreshments) grant funds																			-	
Minority Health Forums	Annual workshops sponsored by the School of Nursing and Health Professions; grant funded		used	1,578	0																		
Langston Cultural Diversity Day	Annual event focused on healthcare by School of Nursing and Health Professions; grant funded		(Bus) grant funds used	912	0	962	0																
Langston	Dialog-to-change process for groups seeking new pathways for working together across differences. It seeks to foster undersranding																						
Community Forum	and build trust in order to take informed collective action and meaningful change. Grant Funded		Cooperative Extention Program																	200		200	
Langston Civil Rights Compliance and Trainin	USDA-NIFA-mandated training. Federal Grant funded	0.0	6 Associate Extension Administrator and	E																		38,500	0
				1																			
Institution Totals		0.6	5	2,490	0	962	0	0	0	0	0	0	0	0	0	0	0	0	0	200	0	38,700	0

Institution: Murray State College

												Fur	nding								
				20:	13-14	20	14-15	20	15-16	2016-17	20	17-18	201	18-19	2019-2	:0	2020-21		2021-22	202	2-23
		Number of			State		State		State	State		State		State		State	Stat	e	State		State
Institution Program or Activity	Brief Description of the Program or Activity	FTE	Position Title(s)	Total	Share	Total	Share	Total	Share	Total Share	Total	Share	Total	Share T	otal	Share 7	otal Shar	e Tota	Share	Total	Share
MSC Global Education Committee	Diversity Posters			200	0 20	0															
MSC Global Education Committee	Celebrate Diversity/Reception for International Community												150	150							
MSC Interfaith Grant Committee	Harvest Moon Festival Celebration												155								
MSC Interfaith Grant Committee	Interfaith Student Field Trip to Hindu and Buddhist Temple												213	i i							
MSC Interfaith Grant Committee	Interfaith Discussion Card for UN World Harmony Week Celebration														50						
MSC Student Success Committee	Diversity Video for Student Orientation														750	750					
MSC QSA Student Club	Culturally Responsive Pedagogy Conference																40	40			
MSC QSA Student Club	Book - How to be an Inclusive Leader																		25 2	5	
MSC QSA Student Club	Book - Erasing Institutional Bias																		14 1	4	
MSC QSA Student Club	Book - Incluion on Purpose by Ruchika																			26	26
MSC QSA Student Club	Safe Zone Training https://thesafezoneproject.com/																			158	158
MSC QSA Student Club	QSA Club Vigila After Club Q Massacre																			50	50
MSC QSA Student Club	1 Rainbow Beanie																			15	15
MSC QSA Student Club	2 Rainbow Flags and Rainbow Scarf																			30	30
MSC QSA Student Club	Rainbow Pins for Faculty and Staff who want them																			70	70
Institution Totals		0.0		200	0 20	0) ()	0 (0)	0 0	518	150	800	750	40	40	39 3	9 349	349

From the submittal email:

We do not have any program materials to provide in pdf format, but we do have a video that was created that relates to the information requested. You can view the video at this link https://youtu.be/0pzKa2ClaLA

 ${\bf Institution:} \ \ \, \underline{ \ \ \, {\bf Northeastern\ Oklahoma\ A\&M\ College} }$

					_									_	Fundi	ng								
					2013	-14	2014	-15	201	15-16	201	6-17	201	17-18	2018	-19	2019	9-20	202	0-21	2021	-22	2022-	23
			Number			State		State		State		State		State										
Institution	Program or Activity	Brief Description of the Program or Activity	of FTE	Position Title(s)	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	State Share	Total	State Share	Total	State Share	Total	State Share	Total S	tate Share
NEO	Student Support Services	Federal funded TRIO grant program supports 1st		Director	41,414	0	42,840	0	42,840	0	42,840	0	42,840	0	44,125	0	44,125	0	52,000	0	52,000	0	52,000	(
NEO	Student Support Services	Federal funded TRIO grant program supports 1st	1.0	Advisor	34,945	0	35,644	0	35,644	0	35,644	0	35,644	0	36,713	0	36,713	0	36,713	0	40,385	0	38,000	(
NEO	Student Support Services	Federal funded TRIO grant program supports 1st		Academic Specialist	33,120	0	35,010	0	35,006	0	35,006	0	35,006	0	34,000	0	34,000	0	34,000	0	36,000	0	36,000	(
NEO	Student Support Services	Federal funded TRIO grant program supports 1st		Administrative Assistant	23,350	0	11,220	0	11,220	0	9,880	0	13,650	0	14,060		14,060		14,060	0	14,300	0	14,300	(
NEO	Student Support Services	Federal funded TRIO grant program supports 1st		Computer Lab Assistant					12,350	0	13,650	0			13,000	0								
NEO	Student Support Services	Federal funded TRIO grant program supports 1st		Professional Tutor															18,000	0	11,232	0	20,800	(
NEO	Student Support Services	Federal funded TRIO grant program supports 1st		Success Coach							12,480	0	15,600	0	16,068	0	26,000	0	26,000	0	26,000	0	26,000	(
NEO	Upward Bound	Federal funded TRIO grant program support first- generation high school students on path to college	1.0	Director	45,000	0	45,900	0	45,900	0	49,860	0	49,860	0	48,000	0	48,000	0	48,000	0	50,000	0	50,000	(
NEO	Upward Bound	Federal funded TRIO grant program support first-	1.0	Academic Coordinator	32,000	0	32.000	0	32.640	0	32.640	0	32,000	0	32,000	0	32,960	0	35.620	0	35,620	0	35,620	-
1120	opward board	generation high school students on path to college	2.0	readenic coordinator	02,000		02,000	Ü	02,010		02,010		52,000	·	02,000	Ü	02,500		55,020	Ü	55,626	Ü	55,626	
NEO	Upward Bound	Federal funded TRIO grant program support first-	1.00-0.5	Administrative Assistant	24,876	0	11,220	0	11,220	0	12,480	0	12,480	0	17,160	0	17,160	0	19,240	0	19,240	0	19,240	(
· IDO		generation high school students on path to college	.50-1.00		40.000		18.000		45.000		80.000		45.000		45.450		ATI 000		ATT 200		33,000		05 (00	
NEO	Upward Bound	Federal funded TRIO grant program support first- generation high school students on path to college	.50-1.00	Academic Advisor	18,000		18,000		15,600	0	20,800	U	15,600	0	17,472	U	27,300	U	27,300	0	33,000	0	35,620	(
NEO	Allied Jobs	TANF program funded through OSRHE supports job	1.0	Co-Coordinator	40,605	40,605	41,405	41,405	41,405	41,405	41,405	41,405	41,405	41,405	38,000	38,000	38,000	38,000	38,000	38,000	38,000	38,000	38,000	38,000
		training and placement for adults																						
NEO	Allied Jobs	TANF program funded through OSRHE supports job	1.0	Co-Coordinator	37,801	37,801	38,545	38,545	38,545	38,545	38,545	38,545	38,545	38,545	39,701	39,701	39,701	39,701	39,701	39,701	39,701	39,701	39,701	39,701
		training and placement for adults																						
NEO	Americans with Disabilities Act	Supports students with documented disabliities	0.1	ADA Coordinator	4,408	4,408	4,408	4,408	4,408	4,408	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000
NEO	Deptment of Vetermans Affairs	Supports veterans	0.3	Veterans Coordinator	13,973	13,973	14,252	14,252	14,252	14,252	14,252	14,252	14,552	14,552	14,989	14,989	14,989	14,989	14,989	14,989	14,989	14,989	14,989	14,989
NEO	International Student Affairs	Supports international students with immigration during	0.3	International	3,105	3,105	3,105	3,105	3,105	3,105	3,105	3,105	3,105	3,105	3,105	3,105	3,105	3,105	3,600	3,600	3,600	3,600	3,600	3,600
		admissions and while attending		Coordinator																				
NEO	American Indian Center of Excellance	Supports students with Native heritage		Coordinator																	32,000	32,000	32,802	32,802
NEO		Supports students with Native heritage - Federal funded		Mentor Coordinator					30,160	0														
NEO		Supports students with Native heritage - Federal funded		Director	40,000		40,800								-									
NEO		Supports students with Native heritage - Federal funded		Culture Specialist	34,000	0																		
NEO		Supports students with Native heritage - Federal funded		Student/Gold Mentor	19,760	0															1,877	0	1,877	(
NEO		Supports students with Native heritage - Federal funded	0.7	Professional Mentor							21,112	0	21,866	0	22,620	0	22,620	0	22,620	0	22,620	0	22,620	(
NEO	Latinos Unidos Dance and Activities	O O															450							
	for Hispanic Heritage Month	Cultural dance and activities in honor of Hispanic Heritage																						
		Month																						
NEO	Ain't I a Woman presentation honoring Black History month	Cultural presentation of Ain't I A Woman honoring Black History Month													5,800									
NEO	Black History Month - movie	Student Activities hosted a series of movies in Honor of											1.062											
NEO													1,062		1									
	viewings for Black History Month	Black History Month through the monthly subscription of Swank motion pictures (\$1062 per month)																						
		Swank motion pictures (\$1002 per monut)																						
	1																							
	1		 																					
	Institution Totals		15.3		446,357	99 802	374,349	101 715	374,295	101 715	387,699	101 307	377,215	101.607	400.813	99,795	403,183	99,795	433.843	100,290	474.564	132,290	485,169	133.092
	motitution rotate	1	15.5	1	110,337	JJ,072	3/4/347	101,/13	377,273	101,/13	307,099	101,307	377,213	101,007	400,013	77,793	103,103	37,733	433,043	100,290	4/4,304	132,290	400,107	133,092

Institution: Northern Oklahoma College

														Fun	ding									
					201	3-14	201	4-15	2015	5-16	201	6-17	2017-18	;	201	8-19	2019	9-20	202	0-21	2021	-22	2022-	-23
			Number of			State		State		State		State		State		State		State		State		State		State
Institution	Program or Activity	Brief Description of the Program or Activity	FTE	Position Title(s)	Total	Share	Total	Share	Total	Share	Total	Share	Total 5	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share
NOC	Personnel	Oversight of International Student population and serve as Diversity Officer - Eliminated due to reductions in state appropriations and	1.0	Coordinator of International Students					58,044	58,044	59,167	59,167	59,309	59,309	61,415	61,415	0	0	0	0	0	0	0	0
		decrease in international student population		and Diversity Officer																				
NOC	Diversity Council	The mission of the Diversity Council is to assist in developing a culture of diversity acceptance across the campus community.		Employees volunteer to serve on	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
				institutional committees with no																				
				additional compensation.																				
NOC	Greenwood District and Greenwood	President's Leadership Council from Tonkawa, Enid and Stillwater toured the Greenwood District and the Greenwood Rising Museum as	39.0	N/A																	840	0		
	Rising Museum Trip	part of their educational programming. Funded through NOC Foundation PLC Fundraising events.																						
NOC	Renfro Endowed Lectureship Program	Mr. Michael Korenblit, Bestselling Author and Co-Founder of the Respect Diversity Foundation! Intil We Meet Again, A True Story of															1,500	0						
		Loave and Survival in the Holocaust - And How it Relates to Issues Today " Funded through the NOC Foundation - Renfro Endowed																						
NOC	Student Affairs Program	Willie Spears Experience Funded through the NOC Foundation							1,500	0									2,500	0				
NOC	Black History Month	Guest Speaker Lawrence Ware Funded through the NOC Foundation									100	0												
NOC	Cultural Engagement Center Cherokee	Cherokee Nation Traveling Art Exhibit Funded through the NOC Foundation											500	0										
	Nation																							
NOC	NOC Diversity Program	Saudi Cultural Exchange Lunch Funded through the NOC Foundation											174	0										
NOC	Black History Month	NOC Diversity Black History Speaker Greg A. Graham Funded through the NOC Foundation											30	0										
NOC	Cultural Engagement Center -	Renovation of 3,440 square feet of space in the Vineyard Library-Administration Building for the Cultural Engagement Center Funded by									397,000	0												
		Native American- Serving Nontribal Institution (NASNTI) Grant																						
	Building																							
1	Institution Totals		40.0		0	0	0	0	59,544	58,044	456,267	59,167	60,013	59,309	61,415	61,415	1,500	0	2,500	0	840	0	0	0

Institution: Northeastern State University

														Fur	ding									
					201	3-14	201	4-15	201	5-16	201	5-17	201	7-18	201	8-19	2019	9-20	2020)-21	2021-	22	2022-	
			Number			State																		
Institutio	n Program or Activity	Brief Description of the Program or Activity	FTE	Position Title(s)	Total	Share																		
NSU	Diversity Focused Recruitment	University recruiter position that focuses on recruiting prospective students fr4om high schools that are 65% or greater regarding minori	ity 0	.75 University Representative - Diversity	\$0		\$0		\$0		\$0		\$0		\$0		\$0		\$25,238	\$25,238	\$24,257	\$24,257	\$0	
		enrollment. Total includes .75 of salary and related expenses.		Focus (Position Number N99320)																				
NSU	ANTH 3223 - Racial and Cultural Minorities	Description: Course provides exposure to the cultural, racial, and religious diversity of the United States. Theories of race are examined. Also explore is American racial diversity based on the interface of land, labor, and capital in conjunction	0	.25 Faculty COLA	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445
NSU	CR J 3443 - Diversity and Ethical Dilemmas in Criminal Justice	Description: Students examine the issues related to diversity and ethics within law enforcement, courts, and corrections. Emphasis is placed on polic prosecutors, defense attorneys, judges, probation and parole officers, and correctional officers		.25 Faculty COLA (2 sections)	\$26,044	\$26,044	\$26,044	\$26,044	\$26,044	\$26,044	\$26,044	\$26,044	\$26,044	\$26,044	\$26,044	\$26,044	\$26,044	\$26,044	\$26,044	\$26,044	\$26,044	\$26,044	\$26,044	\$26,044
NSU		Description: Students focus on trauma-informed instruction, differentiation of instruction based on students' learning needs, and diversity. Student	s ()	.25 Faculty COE This class was legislatively	\$0		\$0		\$0		\$0		\$0		\$0		\$0		\$25,044	\$25,044	\$25,044	\$25,044	\$25,044	\$25,044
	ELED 4753 - Strategies for Differentiation, Diversity, & Trauma	learn what trauma is, its impact on students and their classroom behaviors, and strategies to improve educational success in children who have experienced trauma. Students learn to differentiate instruction based on student needs and characteristics		mandated.																				
NSU	ENGL 2123 - Intro to Women's & Gender Studies	Description: An interdisciplinary course that examines the intersection of gender with other identity categories including race, class, ethnicity, sexua orientation, culture, age, and physical ability.	0	.25 Faculty COLA	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440
NSU	SOWK 4613 - Human Diversity and Social Work	Description: Critically examines theoretical frameworks, empirical findings, and problem-solving strategies and their effectiveness in providing social services to culturally-diverse populations. Effects of color or gender-based discrimination are analyzed in the stress-framework, with a focus on the strengths and resources developed within the minority experience	0	.25 Faculty COLA (2 sections)	\$25,270	\$25,270	\$25,270	\$25,270	\$25,270	\$25,270	\$25,270	\$25,270	\$25,270	\$25,270	\$25,270	\$25,270	\$25,270	\$25,270	\$25,270	\$25,270	\$25,270	\$25,270	\$25,270	\$25,270
NSU	SOC 3223 - Racial and Cultural Minorities	Description: Course provides exposure to the cultural, racial, and religious diversity of the United States. Theories of race are examined. Also explore is American racial diversity based on the interface of land, labor, and capital in conjunction with the different racial, ethnic, and religious groups.	ed 0	.25 Faculty COLA	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445
NSU	WGS 4113 - Feminist and Social Activism	Description: Ferninist and Social Activism explores the roots of social activism as a means to empower students to become civically engaged. This course addresses the fundamentals to social movements by examining methods to influencing social change through activism. Social movements are current issues in women's issues will be explored through the Social Change Model of Leadership Development.		.25 Faculty COLA	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445	\$12,445
NSU	Director of Womens Center	Faculty in History has one course release to manage the Women's Center.	0	.25 Faculty COLA	\$10,867	\$10,867	\$10,867	\$10,867	\$10,867	\$10,867	\$10,867	\$10,867	\$12,605	\$12,605	\$12,605	\$12,605	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,440	\$13,843	\$13,843
NSU	Women's Study Brochure	Prepared brochure for Women's Study Program in 2017 and updated it in 2020. Designer spent five hours in 2017 and three hours in 202	0.	Designer	\$0		\$0		\$0		\$75	\$75	\$0		\$0		\$45	\$45	\$0		\$0		\$0	
	Institution Totals		1	1.8	112,956	112,956	112,956	112,956	112,956	112,956	113,031	113,031	114,694	114,694	114,694	114,694	115,574	115,574	165,811	165,811	164,830	164,830	140,976	140,976

 ${\bf Institution:} \ {\bf Northwestern} \ {\bf Oklahoma} \ {\bf State} \ {\bf University}$

	<u> </u>										_	a dia o								
				2013-14	201-	4-15	201	15-16	2016-17		2017-18	naing 201	8-19	2019	9-20	2020)-21	202	1-22	2022-23
		Number of		State		State		State	St	ite	State		State		State		State		State	State
Institution Program or Activity	Brief Description of the Program or Activity	FTE	Position Title(s)	Funding Share	Total	Share	Total	Share	Total Sh	are To	tal Share	Total	Share	Total	Share	Total	Share	Total	Share	Total Share
NWOSU Heritage Celebration Series speaker	Student speaker and campus student leader Gilda Palacio, who relocated to the United States from the state of Chihuahua, Mexico, at the age of seven, presented on her educational experiences on October 14, 2013, during Hispanic Heritage Month as part of	0.0		0 0																
	Northwestern's Heritage Celebration Series.																			
NWOSU Heritage Celebration Series speaker	Minoma Littlehawk-Sills presented the lecture and discussion "The Chevenne Way of Life" on November 25, 2013, during Native	0.0		0 0																
	American Heritage Month as part of Northwestern's Heritage Celebration Series.																			
NWOSU Professional Development Opportuni		s 0.0		0 0																
NWOSU Heritage Celebration Series speaker	Learners in the Innovative, Educational Environment," with follow up on February 20, 2014. Bruce T. Fisher presented the lecture and discussion "Interpreting the African-American Experience" on February 24, 2014, during Black	0.0		0 0																
NWO50 Fremage Celebration Series speaker	History Month as part of Northwestern's Heritage Celebration Series.	0.0		0 0																
NWOSU Marvel/Smith Academic Enrichment	Dr. Dhara Anjaria presented the lecture "Historiography, Politics, and Post-Colonialism: Writing an Imperial History as an Ex-	0.0		0 0																
Series	Colonial" on March 25, 2014, as part of the Marvel Smith Academic Enrichment Series.																			
NWOSU Heritage Celebration Series speaker	Leah Craig presented on "Clara Socking and the Land Run of 1893" on March 31, 2014, during Women's History Month as part of	0.0		0 0																
NWOSU Festival of Cultures	Northwestern's Heritage Celebration Series. Sponsored by the International Student Association, the festivalheld on April 1, 2014–featured student-prepared international food,	0.0		0 0																
NWOSC Festival of Cultures	sponsored by the international student Association, the restival—neid on April 1, 2014—reatured student-prepared international rood, displays and performances.	0.0		0 0																
NWOSU Professional Development Opportuni	ty Speaker Enrique Suarez presented a faculty training and discussion on addressing diversity in the classroom entitled "How Can I Play	0.0			0	0														
	If I Don't Know the Rules of the Game" on August 12, 2014.																			
NWOSU Professional Development Opportuni	ty Staff from the Oklahoma Policy Institute led a discussion on the impact of poverty on educational achievement among Oklahoma	0.0			0	0														
NWOSU Heritage Celebration Series speaker	children and youth for faculty on January 27, 2015. About sixty-five faculty members attended the training. Dr. Felix J. Aquino presented on the topic of "Migration Theory, Demographics, and the Future of Higher Education" on October 17,	0.0) (\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \											
riemage Celebration Series speaker	2015, during Hispanic Heritage Month as part of Northwestern's Heritage Celebration Series.	0.0						,	1											
NWOSU Heritage Celebration Series speaker	Gena R. Timberman presented the lecture and discussion "Native Warrior Traditions and How They Inspire Us on Our Journey" on	0.0					() (
	November 16, 2015, during Native American History Month as part of Northwestern's Heritage Celebration Series.																			
NWOSU Heritage Celebration Series speaker	Dr. Donnie Nero presented the lecture and discussion "Walk a Mile 'N' My Shoes on February 15, 2016, during Black History Month as part of Northwestern's Heritage Celebration Series.	0.0							0	0										
NWOSU Heritage Celebration Series speaker	part of Northwestern's Heritage Celebration Series. Major General Rita Aragon presented the lecture and discussion "Who Are the Real Wonder Women of Today?" on March 30, 2016,	0.0							0	0										
1444O5O Tientage Celebration Series speaker	during Women's History Month as part of Northwestern's Heritage Celebration Series.	0.0							· ·	0										
NWOSU Festival of Cultures	Sponsored by the International Student Association, the festivalheld on April 1, 2016featured student-prepared international food,	0.0							0	0										
	displays and performances.																			
NWOSU Professional Development Opportuni	Panelists Dr. Janet Cunningham, Dr. James Bell, Dr. Kylene Rehder, Janet Valencia and discussion leaders Dr. Kate Lane, Dr. Steve	0.0									0	0								
	Maier, Dr. Christie Riley, Dr. Shelley Wells, Dr. Kylene Rehder, Janet Valencia and Tamara Brown led a workshop entitled "Struggle to Juggle: Achieving Life Balance as a Professional in Higher Education on February 9, 2017.																			
NWOSU Festival of Cultures	Co-sponsored by the International Student Association and the Spanish Club, the festival—held on April 14, 2017—featured student-	0.0									0	0								
	prepared international food, displays and performances.																			
NWOSU Professional Development Opportuni	On March 15, 2018, Diversity Committee Chair Dr. Kay Decker and Dean of Students Calleb Mosburg presented on "First Generation"	0.0									0	0								
	College Students: Characteristics, Removal of Barriers to Success, and Data Trends." Faculty members Dr. Roxie James and Dr. Kathy Earnest presented a talk called "What Does a First-Generation College Student Look Like?"																			
NWOSU Festival of Cultures	Sponsored by the International Student Association, the festivalheld on April 20, 2018featured student-prepared international food,	0.0									0	0								
	displays and performances.																			
NWOSU Professional Development Opportuni	Sponsored by the OSRHE, this September 24, 2018, workshop titled "Accessibilty in the Digital Classroom" and sponsored by the	0.0										0	0							
	Academic Online Excellence Consortium Professional Development Series addressed the fundamental techniques for creating																			
NWOSU Festival of Cultures	accessible digital material. Sponsored by the International Student Association, the festivalheld on April 5, 2019–featured student-prepared international food,	0.0										0	0							
ivvoso restivat of Cultures	displays and performances.	0.0										0	U							
NWOSU Marvel Academic Enrichment Series	Professor Shewanda Riley of Tarrant County College, Texas, presented three talks on February 27-28, 2020, focused on racial diversity	0.0												1,500	0					
	in popular culture and diversity education. These included the lectures "From Maya to Michelle: 50 Years of African American Female																			
	Identity" and "The Gospel According to Black Jesus: Race, Religion, and Identity." Speaker's costs were paid entirely with endowed																			
NWOSU Marvel Academic Enrichment Series	Dawn Shaw, nationally known motivational speaker and author, presented a live, virtual presentation sponsored by the NWOSU Diversity Committee on "The Power of Choice" on February 25, 2021. Speaker's costs were paid entirely with endowed funds.	0.0														1,100	0			
NWOSU Marvel Academic Enrichment Series	OU Coordinator of Public Debate and educator George Lee presented a discussion of Diversity, Equity and Inclusion in an NWOSU	0.0																5,000	0	
	Diversity Committee-sponsored event on April 5, 2022. Speaker's costs were paid entirely with endowed funds.																			
NWOSU Facilities Improvement	The univesity installed automatic doors in the Student Center, Science Building, and library. Contractor: Oklahoma Glass and	0.0																		34,518
NWOSU Marvel Academic Enrichment Series	Wallpaper. Costs were paid entirely with funds from University Parking and Safety Fees. A retired Title IX Officer and Indian Education Director with Ponca City Public Schools and an involved citizen of the Ponca Tribe,	0.0																		850
INVOSO Marvei Academic Enrichment Series	Chris Littlecook will present "The Struggles Native American Students Deal with When Going to University" on March 23, 2023.	0.0																		850
	Speaker's costs will be paid entirely with endowed funds.																			
MANAGAT	N. W. J. C. W. J. C. W. J. L. W. J. W. W. J. W. W. J. W. W. J. W.																			
NWOSU	Note: Northwestern Oklahoma State University does not have an Office of Diversity, Equity and Inclusion. Additionally, neither the chair nor the members of the Diversity Committee (and formerly the Heritage Celebration Committee) receives courseload	1																		
	reduction for their committee service. Therefore, no FTE personnel are required to administer the university's DEI efforts.																		1	
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		0.0		0 0	0	0	() (0	0	0	0 0	0	1,500	0	1,100	0	5,000	0	35,368
Institution Totals		1																		

Institution: Oklahoma City Community College

															Ft	ınding							
					201	3-14	2014	4-15	2015	i-16	2016-1	7	2017-18	201	.8-19	201	9-20	2020	-21	2021-	22	2022	-23
			Number of			State		State		State	s	tate	State		State						State		
Institution	Program or Acti	Brief Description of the Program or Activity	FTE	Position Title(s)	Total	Share	Total	Share	Total	Share	Total S	hare	Total Share	Total	Share	Total	State Share	Total	State Share	Total	Share	Total	State Share
OCCC	Institutional Diversity & Inclusion Committee	April 2021 to June 2022 - Purpose: Promote cross-cultural understanding, communication & cultural competence among employees and students. July 2022 to present - Purpose: Act as a review and advisory body for diversity, equity, and inclusion (DEI) strategic plan progress to the Executive leadership team for consideration.	0.83	.5 FTE Director of Diversity & Organizational Development / .33 FTE Director for Diversity, Employee Experience, & Organizational Development	0	0	0	0	0	0	0	0	0 0	(0	0	0	56	19	571	189	97	32
OCCC	MISC	Mental health awareness and Juneteenth event planning and participation. Also, continued DEI education with ATIXA.	0.33	.33 FTE Director for Diversity, Employee Experience, & Organizational Development	0	0	0	0	0	0	0	0	0 0	(0	0	0	0	0	1,013	334	0	0
occc	Interviewer Bias Awareness	A workshop designed to create awareness and limit bias during candidate selection.	0.33	.33 FTE Director for Diversity, Employee Experience, & Organizational Development	0	0	0	0	0	0	0	0	0 0	(0	0	0	0	0	730	241	312	103
OCCC	What is DEI?	This workshop provides a foundation to understand what DEI is, how it works, and why it is important in the workplace.	0.58	.33 FTE Director for Diversity, Employee Experience, & Organizational Development / .25 FTE Organizational Development Trainer	0	0	0	0	0	0	0	0	0 0	(0	0	0	0	0	0	N/A	736	243
OCCC	Inclusive Terms: Sexuality & Sexual Orientation	Introductory workshop to review core Safe Zone terminology used to define sexuality and sexual orientation to better navigate conversations and create a safe environment.	0.58	.33 FTE Director for Diversity, Employee Experience, & Organizational Development /.25 FTE Organizational Development Trainer	0	0	0	0	0	0	0	0	0 0	(0	0	0	0	0	0	0	1,055	348
OCCC	Academic Life Coach Training for OCCC Student Success Advisors, pt. 1	Academic Life Coaching on how to advise students from various backgrounds, experiences, and circumstances	25	Student Success Advisors	0	0	0	0	0	0	0	0	0 0	833	250	0	0	0	0	0	0	0	0
OCCC	Academic Life Coach Training for OCCC Student Success Advisors, pt. 2	Academic Life Coaching on how to advise students from various backgrounds, experiences, and circumstances	20	Student Success Advisors	0	0	0	0	0	0	0	0	0 0	833	250	0	0	0	0	0	0	0	0
OCCC	Academic Life Coach Training for OCCC Student Success Advisors, pt. 3	Academic Life Coaching on how to advise students from various backgrounds, experiences, and circumstances	20	Student Success Advisors	0	0	0	0	0	0	0	0	0 0	833	250	0	0	0	0	0	0	0	0
OCCC Ca	r Training	Forty (40) hour law enforcement train the trainer course for "Teaching Diversity - Strategies for Instructors" held in Plano, Texas.		Chief of Police	0	0	0	0	0	0	0	0	0 0	(0	4,541	1,362	0	0	0	0	0	0
OCCC Ca	r Training	Two (2) hour training course for "Bias Based Policing" to teach officers prevention strategies for bias in police work.	14	10 Police Officers, 3 Police Sergeants, 1 Police	0	0	0	0	0	0	0	0	0 0	(0	0	0	628	188	0	0	0	0
OCCC Ca	r Training	Six (6) hour training course for "Diversity/Cultural Awareness" and "Which Lives Matter" instructed by a Captain with the Norman Police Department.	19	10 Officers, 1 Police Lieutenant, 3 Police Corporals, 5 Police Sergeants	0	0	0	0	0	0	0	0	0 0	(0	0	0	2,742	823	0	0	0	0
		Totals by year:			0	0	0	0	0	0	0	0	0 0	2,500	750	4,541	1,362	3,426	1,030	2,314	764	2,200	726

State total: \$ 4,631.51

Institution: Oklahoma Panhandle State University

														Fun	ding									
					2013	3-14	201	4-15	201	5-16	201	6-17	201	7-18	201	8-19	201	9-20	202	0-21	202	1-22	202	22-23
			Number of	f		State		State		State														
Institution	Program or Activity	Brief Description of the Program or Activity	FTE	Position Title(s)	Total	Share	Total	Share	Total	Share														
Oklahoma Panhandle State Univer	sity Diversity and Inclusion Committee	Professional Development Funds	0.0	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	(0	0	500	0	5000	0
Oklahoma Panhandle State Univer	sity International Student Services	Student Services to support International	0.5	International	22,733	0	21,047	0	26,351	0	24,426	0	24,407	0	17,054	0	14,234	(14,343	0	6,585	0	14,546	ó 0
		students		Coordinator																				
	Institution Totals		0.5		22,733	0	21,047	0	26,351	0	24,426	0	24,407	0	17,054	0	14,234	0	14,343	0	7,085	0	19,546	δ 0

^{*}FY14 to FY22 Funding includes actual expenditures. FY23 Funding includes budgeted expenditures of which \$0 has been expended for FY23. FY23 expenditures are anticipated to be \$(**FY14 to FY22 Funding includes actual expenditures. FY23 Funding includes budgeted expenditures of which \$8,322 has been expended for FY23.

Institution:

Oklahoma State University

				_	_							Funding			_					
				2013-	14	2014-15	2015	-16	2016-1	7	2017-18		2018-1	.9	2019-2	20	2020-21	2021	L-22	2022-23
			Number		State	Sta		State		State		State		State		State	State		State	State
Institution	Program or Activity	Brief Description of the Program or Activity	of FTE Position Title(s)	Total	Share	Total Sha		Share	Total	Share		Share	Total	Share	Total	Share	Total Share	Total	Share	Total Share
OSU Stillwater		The Office of Multicultural Affairs is a place for students of all	14.0 Executive, OK LSAMP Grant																	
		cultures, backgrounds, and experiences to come together to	Manager, Sr Admin Supp Spclt,																	
		learn more about themselves and each other. The OMA takes a	Executive Admin Assistant, Aso VP																	
		holistic approach to empower Oklahoma State University	Inst Diversity, Ast VP/Dir Div Acad																	
		students to think and act in ways that embrace and promote an	Supp, Admin Assistant, Assistant																	
		inclusive world. The office assists students in achieving academic	Director DAS, Academic Advisor,																	
		excellence, developing their personal and professional character,	Senior Academic Advisors																	
		and engaging in the campus and greater community.		1,388,46	7	1,519,376	1,550,58	5	1,603,218		1,550,178		1,296,836		1,251,039	9	1,251,673	1,218,058	3	1,322,355
OSU Tulsa		OSU Tulsa utilizes the Office of Multicultural Affairs based on the	0.0																	
		Stillwater campus.																		
OSU Center for Health Scie	nc Office of Diversity, Equity and	The Office of Diversity, Equity and Inclusion's mission is to foster	2.0 Assistant Dean of Diversity,																	
	Inclusion	a safe and welcoming campus climate that promotes and	Coordinator																	
		respects the human dignity of all regardless of identity, culture,																		
		race, ethnicity, sexual orientation, gender, ability, country of																		
		origin, and religion. The office was created in 2020.															0	178,133	3	178,133
OSU Institute of Technolog			0.0					1	 							1		1	1	
OSU OKC	Office of Disability Services and		1.5 3 employees within the office split					1												
	Diversity	equitable access to educational opportunities for students with	services between disability concerns and diversity.																	
		disabilities and promote a culture of welcome and inclusion for our diverse students through intentional learning and	and diversity.																	
		engagement opportunities.															50,000	50,000		50,000
		engagement opportunities.															30,000	30,000	1	30,000
	Native American Student	OSU is the most successful land-grant institution in the nation for																		
	Resources	Native American students. The Center for Sovereign Nations and																		
		the Office of American Indians in Medicine and Science build																		
		partnerships between OSU and tribal nations. OSU is also home																		
		to the first tribally affiliated medical school branch in the nation.																		
		Other programs include the Native American Student Association,																		
		American Indian Sciences and Engineering Society, American																		
		Indians into Psychology, Minority Women's Association,																		
		American Indian Alumni Society, Minorities in Agriculture, Natural																		
		Resources and other sciences, Society for the Advancement of																		
		Chicanos/Hispanics and Native Americans in Science, Minority																		
		Association of Pre-Health/Pre-Medical Students, and the																		
		Oklahoma Louis Stokes Alliance for Minority Participation (OK-																		
		LSAMP).																		
	Student Veteran Services	individual and academic success for Veterans, Active Duty																		
		Military, Reservists, National Guardsmen, and their families. A						1												
		student veteran's success during their time at Oklahoma State						1	1							1				
		University is a priority. The office commits itself to support						1												
		students in higher education, graduation, and personal and						1								1				
	Student Accessibiltiy Services	career development.						+	1							1				
	Student Accessionity Services	Student Accessibility Services is committed to providing an						1												
		inclusive environment that supports attainment of academic goals to professional goals for persons of all abilities. Academic						1	1							1				
		support services can include classroom/testing accommodations,																		
		accessible textbooks, access to/assistance with assistive																		
		technology and other services.																		
	Deaf Student Services	The Disability Services and Diversity Office provides					_											1		
		accommodation and support services to students who are deaf						1												
		or hard-of-hearing. Services provided include sign language																		
		interpreters, captioning, Computer-Aided Real-Time						1	1							1				
		Transcription (CART), assistive listening devices, note-taking						1												
		supplies for volunteer student note-takers.						1												
	First-Generation Student	students with numerous resources for academic excellence.																		
	Resources	Resources include the Retention Initiative for Student Excellence																		
		(RISE) and the TRIO program to assist first-generation, low-						1	1							1				
		income, or otherwise underrepresented students in higher																		
1		education.			1			1								1		1		

la.	sian American Student																	
		The Asian American Student Association's main purpose at												1				
Ke	esources	Oklahoma State University is to spread and promote diversity												1				
		through events and networking opportunities. Other programs												1				
		include the Vietnamese American Student Association, Oklahoma												1				
		Louis Stokes Alliance for Minority Participation (OK-LSAMP),												1				
		Minority Women's Association, OSU-Asian Alumni Association,												1				
		Nepalese Student Association, Chinese Students and Scholars												1				
		Association, Japanese Student Association, Vietnamese Student												1				
		Association, Korean Student Association, Malaysian Student												1				
		Association, Minority Association of Pre-Health/Pre-Medical												1				
		Students, Sri Lankan Student Association, International Student												1				
		Organization, and the Minorities in Agriculture, Natural												1				
		Resources and Related Sciences.												1				
Hi	lispanic/Latinx Student	culture and to foster the development of social and educational												1				
Re	esources	opportunities for Hispanic students on campus. Programs include												1				
		the Hispanic Student Association, Latin American Student												1				
		Association, Latino Business Student Organization, Society for the												1				
		Advancement of Chicanos/Hispanics and Native Americans in												1				
		Science, Latin American Graduate Student Association, Spanish												1				
		Club, Society of Hispanic Professional Engineers, Minority												1				
		Association of Pre-Health/Pre-Medical Students, Minorities in												1				
		Agriculture, Natural Resources and Related Sciences, Latin												1				
		Dancing and Cultural Club, and the International Student												1				
		Organization.												1 1				
Δ1	frican American Student																	
	esources	African American student organizations unify and promote the cultural heritage of African Americans. These groups promote the												1				
"	icodi ces	interaction between the academic, social, and political worlds of												1				
		the black students attending OSU. Programs include the African												1				
		American Student Association, OSU NAACP Chapter, Minority												1				
		Women's Association, African American Business Students												1				
		Association, Oklahoma Louis Stokes Alliance for Minority												1				
		Participation (OK-LSAMP), Black Graduate Student Association,												1				
		Association of Black Psychologists, Black Alumni Association,												1				
														1				
		African Student Association, National Society of Black Engineers, Minority Association of Pre-Health/Pre-Medical Students,												1				
		Minorities in Agriculture, Natural Resources and Related Science												1				
		and the National Association of Black Journalists. Additionally,												1				
		OSU Tulsa, located in the heart of the Greenwood District, houses												1				
		the Center for Truth, Racial Healing and Transformation.												1				
	v																	
	Vomen's Programs and esources	around female student experience focus on campus involvement,												1				
r.e	esources	leadership and professional development, cultural immersions,												1				
		personal development, mentorship and civic												1				
		engagement. Programs include the Feminist Collective, Minority												1				
		Women's Association, Her Campus, and the Red Pantry												1				
		Committee.								1								
		OSU provides support for LGBTQ individuals, develops avenues												1				
		for social cohesion, and addresses important national and local												1				
		issues that affect the LGBTQ community as a whole. Programs												1				
	CRTO. C. J. J. B	include the Fostering Trans and Non-Binary Resilience and												1				
LC	GBTQ+ Student Resources	Friends Like Me LGBTQ+ Support Group.																
										1							-	
										1								
+										-								
										 							1	
										 							1	
														$\overline{}$				
In	nstitution Totals	17.5	1,388,467 0	1,519,376	0	1,550,585	0	1,603,218 0	1,550,178 0	1,296,836	0	1,251,039	0	1,301,673	0	1,446,191	0	1,550,488

From the submittal email: It should be noted that all programs are voluntary and generally open to anyone.

the state of the s									_	_				Funding									
		[20)13-14	20	014-15	201	5-16	2	2016-17	2017		201	8-19	201	9-20	20	20-21	2	021-22	20	022-23
Institution Program or Activity	Brief Description of the Program or Activity	Number o	of Position Title(s)	Total	State Share	Total	State Share	Total	State Share	Total	State Share	Total	State Share	Total	State Share	Total	State Share	Total	State Share	Total	State Share	Total	State Share
	sion The Division of Diversity, Equity, and Inclusion's primary focus is on ensuring that		.0 Diversity & Inclusion Program Coordinator;	10tai	Julie	48,544				1,127,176	856,895		477,012		590,746	798,928	798,928	973,616	973,616		1,216,051		
(including predecessor office)	diversity, equity and inclusion become a cultural strength at OU and that individuals		Administrative Coordinator, Senior Program			10,011		,	,	-,,		,	,	,	0.00,00	,	,	,	,	1,210,001	2,210,001	-,,	-,,
(or of	can find their home away from home while they are at the University.		Coordinator (2), Program Administrator, Senior																				
			Student Program Coordinator, Vice President,																				
			Admin/Fin Coordinator, Assistant Vice President for																				
			DEI																				
OU - Norman College of Business	Assists in student recruitment into the College and manages to Multi-Cultural Business	1.	.0 Diversity & Inclusion Program Coordinator	-	-	-	-	-	-	-	-	-	-	-	-	70,884	70,884	70,884	70,884	70,884	70,884	100,320	0 100,320
	Program which provides a bridge and support network of services to help students																						
	progress toward graduation, and Pathways to Price, which is designed to increase the number of graduates for employers who actively recruit at the College.																						
OU - Norman College of Engineering	Provide academic support, including orientation classes and peer-to-peer tutoring, to	- 4	.0 Diversity & Inclusion Program Director; Senior	178,003	110 502	172 918	121 033	212,125	1/0 152	261 965	149,152	280.678	153 133	230 186	153,133	214 176	157,277	290,636	153,227	345,126	114,715	369,538	8 216,169
Co - Norman Conege of Engineering	students in need of academic support. Assist with managing corporate and third-party	4.	Student Program Coordinator (2); Student Program	170,003	119,392	172,910	121,033	212,123	149,132	201,903	149,132	200,070	133,133	230,100	133,133	214,170	137,277	290,030	133,227	343,120	114,/13	309,330	210,109
	scholarships for students with financial need. Provide professional development for		Coordinator																				
	engineering majors and recruitment of high school students that show an interest and																						
	academic strength to study engineering in college.																						
OU - Tulsa OU-Tulsa	The Program Coordinator for the OU Tulsa Campus works in partnership with the	1.	.0 Diversity & Inclusion Program Coordinator	-	-	-	-	-	-	-	-	-	-	66,588	66,588	65,127	65,127	82,342	82,342	83,780	83,780	84,200	0 84,200
	HSC/Norman campuses. Primary focuse is increasing inclusion and belonging for all																						
	faculty, staff, and students across the OU campuses																						
OU - Norman Athletics	This Senior Program Administrator is responsible for supporting, developing,	1.	.0 Senior Program Administrator	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	145,200	-	149,160) -
	managing, and implementing diversity, equity, and inclusion strategies and initiatives			ĺ		l	1																
OUHSC Office of Diversity Equity & Inclusion	and programs and trainings for all of OU Athletics. The Division of Diversity, Equity, and Inclusion's primary focus is on ensuring that	2	.0 Senior Student Program Coordinator, Assistant Vice	!	+	 	 	1	 	30.826	30,826	81.814	81,814	85,345	85,345	92,172	92,172	118,657	118,657	131,295	131,295	165,046	6 165,046
office of Diversity Equity & inclusion	diversity, equity and inclusion sprimary rocus is on ensuring that		President or Regional Connections, HSC	l	1	1	1		1	30,626	30,626	01,014	01,014	00,343	63,345	72,172	72,1/2	110,03/	110,03/	131,295	131,295	100,040	, 100,046
	that individuals can find their home away from home while they are at the University.	1	resident of Regional Connections, 115C	ĺ		l	1																
																							+
Institution Totals		18.0	0 Total FTE	178,003	119,592	221,462	145,120	1,016,148	652,008	1,419,967	1,036,873	1,126,414	711,959	=======	895,812	*******	1,184,388	1,536,135	1,398,726	1,992,336	1,616,725	2,147,566	6 1,845,037
Division of Diversity, Equity, and Inclusion																							
OU - Norman Office of Diversity, Equity and Inclusi	sion Office of Diversity, Equity and Inclusion Education and Programming																						
Education and Programming																							
George McLaurin and Sylvia A. Lewi	A precollegiate conference for historically underrepresented students.																						
Leadership Conference																							
Indigenous Peoples Day	A day to commemorate the people who are indigenous to present day United States and others whose communities are indigenous across the world.	d																					
Native Nations Day	A Day of celebration and acknowledgement of the native people and communities at						<u> </u>																+
ivative ivations Day	OU. In collaboration with the Native Nations Center and Native American Studies.																						
Faculty and Staff of Color Reception							1																+
1 ,	spoke about interconnectedness and the importance of the communities present.																						
Everyday Bias in Healthcare (Training	g) A training developed for health care professionals and practicioners.																						
WeAre Campaign (2019-2021)	An OU wide (Norman, HSC, Tulsa) campaign that served to build community across																						
	OU while allowing the internal OU community (Faculty, staff, students, alumni) to																						
	establish how OU is defined as a community																						
Neighborhood Table	A community meal wherein faculty, staff and students were able to gather on the south																						
	oval eat and learn ways they were connected as a community.						<u> </u>													ļ			+
Common Read	A community read wherein faculty and staff read the same book and discussed over the	e																					
Aspiring Health Professions (2019-	Five day academy for high schoolers to give them an opportunity to experience all of				1	-	1													1			+
Current)	the health professions offered at OLI HSC.																						
International Women's Day Event (20		1			1		1																+
Present)	accomplishments of women.			l	1	1	1		1											1			1
MLK Celebration (2020)	The MLK celebration was a combination of a unity march in commemoration of MLK a	s																					
	well as a reading of the "I Have a Dream Speech" by a student leader and remarks from			l	1	1	1		1											1			1
	President Harroz and VP/CDO Hyppolite	ļ					<u> </u>			 											ļ		
WeAre Webinars (2020)	Series of webinars that allow for learning of DEI topics that are relevant to the OU			l	1	1	1		1											1			1
Faculty and Staff Series: Rooted in DE	community.	1	+	 	+	!	1	1	 	1	1	1								 		1	+
Faculty and Staff Series: Rooted in DE (2020)	Workshop intended for faculty and staff to learn how to foster a more inclusive environment regardless of space held on campus.			l	1	1	1		1											1			1
DEI Week/Unity Week 2020 (Fall)	Week of events for the OU community to celebrate DEI on campus and to bring more	+	1		+		+	1	 	 	 									 		1	+-
(1 mi)	awarness to the division of DEI. Held as the Inagural DEI week, a partnership with OU			l	1	1	1		1											1			1
	athletics			l	1	1	1		1											1			
International Day of Persons with	Event held for the OU community to educate others on the disabled community and the	e																					T
Disabiliites Seminar (2020-Present)	resources avalible on campus.	1			1		1			<u> </u>													
Health Equity and Social Justice	Series of workshops that highlight issues within the health field.			1	1	1	1		1			1						l T		1			1
Conference		1		!	1	ļ	 		ļ	ļ		1								 			+
Employee Resource Group Mixer (207	21) Members of the Employee Resource Group to meet each other and enjoy fellowship			l	1	1	1		1											1			
	share tips and best practices for recruitment. A three-part training workshop series that provided resources for faculty and staff to	+	+	!	+	 	 	1	 	 	 	1								 		1	+
Mental Health Suite (Fall 2021)			1	ı	i	i	1	i	Ī	i	İ	1						ı		1	1	1	1
Mental Health Suite (Fall 2021)- (Training)																							
Mental Health Suite (Fall 2021)- (Training) Lifting the Voices of Inclusion 2021-	succesfully navigate mental health concerns. Award ceremony for the OU community to honor the diversity, equity, and inclusion						-																+

		A week of events that highlights the nuance of free speech, the impact of free speech in														
	the Presidents Office (2021/2022)	the academy and beyond.														
	DEI Week 2022 (Spring and Fall)	Week of events for the OU community to celebrate DEI on campus and to bring more														
	DiversiTEA (2021-22)	awarness to the division of DEI. Mentoring event that brings women from faculty and staff together to discuss the	-			 	1		_					 		
	Diversi1EA (2021-22)	shared and varying experiences of being a woman in the workplace.														
	First Gen Day 2022	Day for celebrating the first generation scholars in the OU community through events,				 										
		fun activites, and food.														
	Kite Flying Festival	A day where religious festivals occurred in conjunction with the flying of kites as a				1 1										
		cultureal and religious celebration recognized by many Asian nations.														
	International Mother language day	An event that highlighted the impact of native/Mother languages represented on OUs														
		campus														
	Veterans Annual BBQ	VP/CDO provided remarks and formally welcomed our Veteran students and staff back														
		to campus.														
	Opening of the Ablution Room	The Mewbourne college of earth and energy inaugurated their first ablution roomin														
		Sarkeys energy center to accomodate the need for another ablution room on campus.														
		Ablution rooms are spaces that allow Muslims to perform a cleansing ritual before their														
	r 1 n c	prayers.				 	1									
	Employee Resource Groups	APIDA, Indigenous Circle, Latinx Coalition, Blasck Faculty and Staff, Iraninan Faculty and Staff (formerly Middle eastern and North African). LGBTQ Faculty and Staff														
	WE ARE Webinars	Topics and Partners OUPD: Personal and Community Saftey, Town Hall Voting Rights:		1	+	+ + +	1		-		-					
	WE ARE Webliais	Voter Education, Understanding Veterans Students, How to support international														
1		students, Professional women in sports, Food Sovereignty and Native American		1	1						1					
1		Communities		1	1]			1					
	Cultural and Heritage months	The overarching goal is to celebrate the vast cultures at OU while also creating	1	1	1				_		1					
		community and retention strategies for the communities highlighted.		1							1					
	Campus Engagement Programming in	Series of programming to help students stay engaged and took students on grocery	1		1			i İ			1	1		i i		
	Winter break 2020/2021	trips, e-sports, and Sarkeys Fitness Center Zumba Class	<u> </u>	<u> </u>				<u> </u>				<u> </u>		 L		
	6 week DEI Challenge	Partners: LiveWell and Sarkerys Fitness Center The 6 week challenge provided our														
1	•	faculty, staff, and students with the opportunity to further their learning over the		1	1]			1					
		summer holidays in a go-at your own pace model.														
	Living Library	This event seeks to challenge preconceived biases, discrimination and prejudice through														
		conversations with members of the community. People who wanted to share their														
		stories and challenge these preconceptions were books that readers could "check out"														
		and read. Book titles ranged from "Black woman in leadership" to "Life after love														
	Veterans Day Tribute	This tribute is to honor all veterans on campus as faculty, staff, or students.							_							
	Ongoing Programming										-					
	History Month Programming	Collaborate with campus entities to celebrate historical and cultural heritage months.	_				-			_						
	Outreach Sponsorships Office Operations	Sponsorships for student programs, large campus activities, and community outreach	-	+	+	+ + +	+	-			-					
	Faculty Search committee trainings		+			 			_							
	Mitigating Bias (online training)					 										
	Diversity: Inclusion in the Modern		1													
	Workplace (online training)															
OU - Norman	OU-Tulsa	The Program Coordinator for the OU Tulsa Campus works in partnership with the														
		HSC/Norman campuses. Primary focuse is increasing inclusion and belonging for all														
		faculty, staff, and students across the OU campuses														
OU Athletics I	rogramming total															
OU - Norman		This 3 day summit catered to the holistic development of Black student-athletes. Its goal														
		was to empower attendees to create innovative initiatives that ensure Black student-														
		athletes are competitive in the global workforce upon graduation														
OU - Norman	Black Student-Athlete Summit in Austin,	This 3 day virtual summit catered to the holistic development of Black student-athletes.		1							1					
	TX	Its goal was to empower attendees to create innovative initiatives that ensure Black		1	1]			1					
OV. 11		student-athletes are competitive in the global workforce upon graduation							_							
OU - Norman	Black Student-Athlete Virtual Summit	This was a grassroot collaboration with Kansas State University that created a virtual		1	1						1					
		space for Black-identified student-athletes and allies to discuss the racial incidents that have occurred during that time throughout the country		1	1]			1					
OII - Norman	Humanity Talks+ (Athletics)	nave occurred during that time throughout the country These were virtual support sessions for OU International Student-Athletes coping with	+	1	1		1	 	-	+	1	1		 		
- i voi man	ramanty ranks (ratheuts)	the impact of COVID-19.		1	1]			1					
OU - Norman	International Student Athlete Support	Provides underrepresented, talented and diverse candidates a comprehensive	+	1	+		+ -	 	-	+	+	1		 		
oo maman	Sessions	experience in the field of Intercollegiate Athletics.														
OU - Norman	Athletic Diversity Council Program	This line item includes coaches, staff, and student-athlete education sessions, DEI	+	1	1		1		-	+	+	<u> </u>		 		
		related events and programming, and student-athlete affinity groups, sponorships		1	1						1					
1		provided to on campus events, to name a few.		1	1		\$38,030.52	\$38,734.02	******	***	***************************************	#	\$49,981.64	\$35,447.03	\$13,850.00	
	Athletics - Programming and Education	DEI Education Sessions for Coaches, staff and student athletes - topics vary per guest			1			1 1			1					
		speaker		<u> </u>				<u> </u>				<u> </u>		 L		
_		Äthletes United - student-athlete affinity groups														
		The Loyola Project - spring 22 sponsor Porter Moser														
				1	1						1			 і Т	 1	
		Dr. MLK Jr Day of Service - spring 22		1	_											
		Dr. MLK Jr Day of Service - spring 22 Voters Registration/Education - fall 22														
		Dr. MLK Jr Day of Service - spring 22 Voters Registration/Education - fall 22 DEI best hiring practices for hiring managers* - fall 22														
		Dr. MLK Jr Day of Service - spring 22 Voters Registration/Education - fall 22 DEI best hiring practices for hiring managers* - fall 22 Crimson and Queen Sponsorhsip - spring 22														
THIOP	Hamal Paral M V 101 1 2	Dr. MLK Jr Day of Service - spring 22 Voters Registration/Education - fall 22 DEI best hiring practices for hiring managers* - fall 22 Crimson and Queen Sponsorship - spring 22 Proudly Gleaming Sponsorship - fall 21														
		Dr. MLK Jr Day of Service - spring 22 Voters Registration/Education - fall 22 DEI best hiring practices for hiring managers* - fall 22 Crimson and Queen Sponsorship - spring 22 Proudly Gleaming Sponsorship - fall 21 dent Support Services/Project Threshold														
OU - Norman	McNair Faculty-mentored research	Dr. MLK Jr Day of Service - spring 22 Voters Registration/Education - fall 22 DEI best hiring practices for hiring managers* - fall 22 Crimson and Queen Sponsorship - spring 22 Proudly Gleaming Sponsorship - fall 21 dent Support Services/Project Threshold provide research experience and academic networking opportunities														
OU - Norman OU - Norman	McNair Faculty-mentored research McNair Faculty-mentored research	Dr. MLK Jr Day of Service - spring 22 Voters Registration/Education - fall 22 DEI best hiring practices for hiring managers* - fall 22 Crimson and Queen Sponsorship - spring 22 Proudly Cleaming Sponsorship - fall 21 dent Support Services/Project Threshold provide research experience and academic networking opportunities provide scholars an opportunity to present their research and network														
OU - Norman OU - Norman OU - Norman	McNair Faculty-mentored research McNair Faculty-mentored research McNair research conferences	Dr. MLK Jr Day of Service - spring 22 Voters Registration/Education - fall 22 DEI best hiring practices for hiring managers* - fall 22 Crimson and Queen Sponsorship - spring 22 Proudly Gleaming Sponsorship - fall 21 dent Support Services/Project Threshold provide research experience and academic networking opportunities														

		,					 									
OU - Norman	Upward Bound Summer Academic Institute	test prep workshops covering the ACT and SAT standardized tests														
OV. 11	monunc			 												
OU - Norman	Upward Bound Standardized Test Prep Academies	Exposure to universities and college campus and degree programs across Oklahoma														
OU - Norman	Upward Bound Campus Tours & Career	sessions with first-gen and pell eligible students for one on one supplemental academic														
	Exploration	advising														
OU - Norman	Project Threshold Advisement	opportunities for students with shared backgrounds to support and encourage each														
OU - Norman	Project Threshold Building a Community	y financial management training														
	Series Project Threshold financial literacy				1											
	curriculum															
Accessibility &	& Disability Resource Center							1								
OU-Tri	International Day of Persons with	Panel discussion about pressing topics pertaining to disabilities in higher education and		 	†											
Campus	Disabilities Panel [Zoom]	beyond. Virtual activity was available across all three campuses			1											
OU Norman	Foundations in Management	Training new OU managers about Title I employee accommodationd		 												
OU		Discussed disability ralated changes and updates that apply to students on our HSC			1			 	1		- 1					1
HSC/Tulsa	Grand Rounds	campuses.														
OU-Tri	International Day of Persons with	Virtual panel discussion with various stakeholders, including faculty and students,														
Campus	Disabilities All-Day Celebration [Zoom]	focusing on disability matters in higher education.														
OU - Norman	Virtual Open House [Zoom]	Open House on the Norman campus to welcome students and faculty														
OU-Tri		Third Annual International Day of Persons with Disabilities - Disability Pride week														
Campus	Disability Pride Week	included several events focusing on individuals with disabilities.														
OU-Tri	International Day of Persons with	Observed day including a discussion of various leading topics pertaining to individuals														
Campus	Disabilities (Observed)	with disabilities														
OU-Norman	Accessible Educational Materials	Center for Faculty Excellence training for faculty														
	Information and Making PowerPoints															
	Accessible															
OU-	Education Grand Rounds	Legal Conversation - Digital Accessibility and Clinical Accommodations														
OU-Tri		Center for Faculty Excellence training for faculty														
Campus	Making Word Documents Accessible	, , , , , , , , , , , , , , , , , , ,														
OU-Tri	Using Adobe Acrobat to Make PDF	Center for Faculty Excellence training for faculty														
Campus	Documents Accessible	. ,			1											
OU-Tri	What do I do with this Journal Article?:	Center for Faculty Excellence training for faculty			1	1										1
Campus	Advanced PDF Remediation	, , ,														
OU-Tri	How to Make my Syllabus Accessible:	Center for Faculty Excellence training for faculty														
Campus	Making Educational Documents	· ,		1 1 1	1											
	Accessible				1											
OU-Tri	I Created a PowerPoint, Now What?:	Center for Faculty Excellence training for faculty														
Campus	Making Educational Documents															
1 *	Accessible			1 1 1	1											
	1	l l	l .	· · · · · · · · · · · · · · · · · · ·						-		-			· ·	

Institution: Redlands Community College

** No positions have been created for DEI operations

** Redlands complies with all federal guidelines as required by the Department of Education

		** Redlands complies with all federal guidelines as required by the Department of Education																						
														Fund	ling									
					2013	-14	2014-1	5	2015-16	6	2016	-17	2017-1	.8	2018	-19	201	9-20	2020	-21	2021-	22	2022	-23
			Number of			State		State		State		State		State		State		State		State		State		State
Institutio	Program or Activity	Brief Description of the Program or Activity	FTE	Position Title(s)	Total	Share	Total	Share	Total 5	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share
RCC	Campus Compact Membership	Membership for College	0.0 n/a		438	438	438	438	438	438	438	438	438	438	438	438	438	438	438	438	438	438	438	438
RCC	Campus Food Pantry	Civil Rights online Training for workers- no cost to college	0.0 Part ti	me student workers																				
RCC	Student LGBTQ Club	Campus Student Club started in Fall 2020- no state budget provided																						
RCC	Employee In-Service Speaker Spring	Cultural Awareness Speaker- No cost to the college																						
RCC	Employee In-Service Speaker Spring	Working with Students on the Autism Spectrum- No cost to the college																						
RCC	Celebrating Native American Month	NASO Student Club has various Activities celebrating Native American Month every November. No state funds used																						
		<u> </u>		·																				
	Institution Totals		0.0		438	438	438	438	438	438	438	438	438	438	438	438	438	438	438	438	438	438	438	438

 Institution:
 Rose State College

 FY2022
 FY2022

1st year for RSC FY2020

			F 1 2022													ısı ye	ar for RSC F	12020						
														F	unding									
					201	13-14	201	14-15	20:	15-16	201	16-17	201	7-18	201	8-19	201	9-20	202	0-21	202	1-22	2022-2	23
			Number of			State		State		State		State		State		State		State		State		State		State
Institution	Program or Activity	Brief Description of the Program or Activity	FTE	Position Title(s)	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share
Rose State College	Student Services	Success, Inclusion, Cultural and Diversity Affairs	3,703.0	Executive Director, Success, Inclusion													########	########	########	########	########	########	121,380.00	########
				and Diversity																				
Rose State College	Student Services	Success, Inclusion, Cultural and Diversity Affairs	3,703.0	Coordinator, Success, Inclusion and													74,374.94	74,374.94	75,863.26	75,863.26	87,063.14	87,063.14	75,863.20	75,863.20
_				Diversity																				
Rose State College	Student Services	Success, Inclusion, Cultural and Diversity Affairs	3,703.0	Coordinator, Cultural Diversity * this po	sition is par	rtly diversity	but also do	oes early ale	rt services fo	or the entire	student bod	y					75,598.66	75,598.66	75,598.66	75,598.66	77,110.66	77,110.66	68,530.00	68,530.00
Rose State College	Student Services	Success, Inclusion, Cultural and Diversity Affairs	3,703.0	Supplies													5,076.63	5,076.63	4,131.45	4,131.45	8,167.95	8,167.95	7,000.00	7,000.00
Rose State College	Student Services	Success, Inclusion, Cultural and Diversity Affairs	3,703.0	Travel													50.00	50.00	207.00	207.00	-	-	3,400.00	3,400.00
		·	3,703.0	Equipment														-	-	-	4,252.11	4,252.11	-	-
																								-
																				1				
																				1				
																				ļ				
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	Institution Totals		22,218.0		0	0	(0	(0	(0	0	0	0	0	########	########	########	########	########	########	276,173.20	########

1,107,635.05

Institution: Rogers State University

													Fun	ıding							
				201	3-14	201	4-15	201	15-16	2016-1	,	2017	7-18	201	18-19	2019-2	20	2020-21	2021	-22	2022-23
nstitution Program or Activity	Brief Description of the Program or Activity	Number of FTE	Position Title(s)	Total	State Share	Total	State Share	Total	State Share		State Share	Total	State Share	Total	State Share	Total	State Share	State Total Share	Total	State Share	Sta Total Sha
SU International Studnent Fla	Flag Ceremony International Student Recognition Ceremony																	31.74			
SU International Studnent Fla	Flag Ceremony International Student Recognition Ceremony																	39.83			
SU International Studnent Fla	Plag Ceremony International Student Recognition Ceremony																	72.40			
RSU LBTQIA Student Organiz	ization Event National Coming Out Day event																1	1,155.00			
New Student Orientation	n International Student Orientation																	30.23			
New Student Orientation	n International Student Orientation																	2.82			
RSU International Studnent Fla	Flag Ceremony Items flags around world cere.																	46.59			
RSU International Studnent Fla	Flag Ceremony items flags around world cere. 2/2/21																	429.56			
SU International Studnent Fla	Flag Ceremony Black History events 1-18-21 to 1-22-21																	66.77			
SU MLK Day Parade	breakfast for students MLK parade1/18/21																	40.95			
Reusable Materials for Bla Month	llack History Items for Black History																	54.99			
RSU MLK Day Parade	mlk parade float skirt 1/18/21								İ									301.44			
RSU International Studnent Fla	lag Ceremony items flags around world cere. 2/2/21																	18.85			
RSU International Studnent Fla	ilag Ceremony items flags around world cere. 2/2/21																1	1,650.25			
SU Juneteenth Lunch and Lea	earn Panel Juneteenth t-shirt order																		600.00		
SU Juneteenth Lunch and Lea	earn Panel Juneteenth Lunch and Learn Panel																		79.90		
RSU Hispanic Heritage Dinner	er Cultural Awareness Event																				34.95
RSU Hispanic Heritage Dinner	er Cultural Awareness Event																				29.88
RSU Hispanic Heritage Dinner	er Cultural Awareness Event																				56.95
RSU American Indian Dinner	Cultural Awareness Event Décor																				18.99
RSU American Indian Dinner	Cultural Awareness Event Décor																				16.98
RSU American Indian Dinner	Cultural Awareness Event Giveaways																				36.96
RSU MLK Day Parade	Float Décor																				150.00
SU MLK Day Parade	Donuts/Coffee for Parade Participants																				100.00
Institution Totals		0.0		0	0	0	0	0	1 0	0	0	0	0	0) 0	0	0 1	3.941.42 0.00	679.90	0.00	444.71 (

Institution: Southeastern OK State University

															Funding										
					201	3-14	. 2	2014-15		2015	-16	2016	5-17	201	7-18	201	8-19	201	19-20	202	20-21	202	1-22	202	22-23
Institution	Program or Activity	Brief Description of the Program or Activity	Number of FTE	Position Title(s)	Total	State Shar	e Total	State Sh	are	Total	State Share	Total	State Share	Total	State Share	Total	State Share	Total	State Share	Total	State Share	Total	State Share	Total	State Share
SE	Personnel	Personnel		Spec Asst to Pres/Dir of Office of Equity, Diversity/AAO/Iitle IX Coordinator	\$ 88,957	\$ 24,28	5 \$ 90,10	3 \$ 24	598 \$	88,076	\$ 24,045														
SE	Personnel	Personnel	0.5	Administrative Assistant	\$ 19,222	\$ 5,24	7 \$ 27,06	4 \$ 7	388 \$	26,455	\$ 7,222														
SE	Personnel	Fringe Benefits	NA	NA	\$ 37,862	\$ 10,33	5 \$ 41,00	8 \$ 11	195 \$	40,086	\$ 10,943														
SE	Operational Budget	Operational Budget	NA	Operational Budget	\$ 10,847	\$ 2,96	\$ 8,18	8 \$ 2	235 \$	5,304	\$ 1,448	\$ 5,292	\$ 1,260												

Institution: Seminole State College

													Funding									
					201	13-14	2014	-15	2015	5-16	2016-17	2017-1	8 2018-19		2019-20		2020-2	1	2021-	22	202	2-23
			Number of	Position Title(s)		G GI		State Share		G G.	Total State Share	Total St				G1 -						G GI
	Program or Activity NASA Members Tour Chickasaw	Brief Description of the Program or Activity Seminole State College Native American Student Association (NASA) and several Danish exchange students at SSC for an eight-week	1.308.9	Title(s)	Total	State Share	Total	State Share	Total	State Share	Total State Share	Total St	ate Share Total Sta	te Share Tot	1 State	Share 1	otal St	ate Share	Total S	tate Share	Total	State Share
550	Cultural Center	study program toured the Chickasaw Cultural Center in Sulphur on Nov. 17, 2013.	1,500.7																			
SSC	SSC Hosts Native American Heritage Month Event	Native American-Serving Non-Tribal Institutions (NASNTI) and NASA hosted Seminole Nation Chief Leonard Harjo for a presentation on campus on Nov. 18, 2013.	1,308.9	NASNTI																		
SSC	SSC Students Attend Women of Distinction Conference	SSC students and visiting students from Denmark participated in the Women of Distinction Conference sponsored by the Shawnee Chamber of Commerce on Nov. 22, 2013.	1,308.9																			
SSC	NASNTI Host Native November Events	SSCs NASNTI program hosted several events honoring Native American heritage during the week Nov. 17, 2014, including a drum group, a traditional fashion show, and several individual speakers.	1,323.4	NASNTI																		
SSC	NASA Students Tour Seminole Nation Museum	NASA students visited the Seminole Nation Museum in Wewoka to learn about the tribe's history and culture on Dec. 3, 2014.	1,323.4																			
SSC	NASNTI Program Sponsors MLK Exhibit	The NASNTI program hosted an exhibit entitled The Road to the Promised Land: Dr. Martin Luther King Jr. and The Civil Rights Movement from Ian 12-16, 2015	1,323.4	NASNTI																		
SSC	PLC Attends Film Screening for MLK Day Observance	Members of the SSC President's Leadership Class observed Martin Luther King Day by attending a screening of the film "Selma" on Jan. 16, 2015.	1,323.4	PLC																		
SSC	SSC Honors Black History Month	Head Coach of the Wewoka High School basketball team Vernell Kemp presented on overcoming adversity and setting goals at an event on Feb. 10, 2015.	1,323.4																			
SSC	SSC Hosts Creativity Symposium	Symposium featured performances from writers, artists, musicans and dancers from across the state. Keynote speaker was Senior Staff Writer for the Chickasaw Press, Dr. Phil Morgan. The event was held on April 23-24, 2015.	1,323.4	LAH																		
SSC	NASNTI Host Native November Events	Activities held on campus included a demonstration by the Oklahoma Fancy Dance Troupe, a presentation by the Tribal Royalty program	1,228.6	NASNTI																		
SSC	Speaker Presents at SSC in Honor of	and Walter Echo-Hawk, a Native American author and attorney spoke to students Nov. 15-19, 2015. Norman High School basketball coach Rodney Dindy presented on Martin Luther King Jr.'s quotes regarding education at a MLK Day	1,228.6	NASNTI																		-
	MLK Day	presentation on Jan. 8, 2016.	, , , , ,																			
SSC	PLC Students Participate in Women's Leadership Luncheon	PLC members met three local female leaders and had the opportunity to discuss education and career goals at a special luncheon on Feb. 4, 2016.	1,228.6	PLC																		
SSC	NASA Students Visit Choctaw Nation	NASA students visited the Choctaw Nation of Oklahoma headquarters in Durant on April 8, 2016.	1,228.6																			-
SSC	SSC Hosts Creativity Symposium	Symposium featured performances from writers, artists, musicans and dancers from across the state, including a demonstration by Chickasaw textile artist Margaret Roach Wheeler. The event was held on April 28-29, 2016.	1,228.6																			
SSC	PLC Students Participate in Women's Leadership Luncheon	PLC members met three local female leaders and had the opportunity to discuss education and career goals at a special luncheon on Nov. 2, 2016	1,147.2	PLC																		
SSC	NASNTI Hosts Osage Ballet on Campus for Native Novemember	NASNTI hosted the Osage Ballet company on campus on Nov. 9, 2016 in recognition of Native American Heritage month.	1,147.2	NASNTI																		
SSC	NASA Students Visit Choctaw Nation	NASA students travelled to Durant to visit the headquarters of Choctaw Nation. Students took part in a stickball game and a picnic on	1,147.2																			
SSC	SSC Honors MLK Day	Norman High School men's basketball coach Rodney Dindy and Violinist Densi Rushing presented during the program on Jan. 12, 2017.	1,147.2	NASNTI																1		
	NASA Visits Food and Nutrition	NASA students visited the Seminole Nation's Food and Nutrition Services Program on Jan. 18, 2017.	1,147.2																			
SSC	NASA Visits Citizen Potawatomi Nation Play Hosted by SSC in Honor of Black	NASA students visited the Citizen Potawatomi Nation Employment and Training Offices, as well as the CPN Eagle Aviary on Feb. 2, NASNTI hosted a performance of the play "Who Will Sing for Lena?" in honor of Black History Month on Feb. 22, 2017.	1,147.2	NASNTI																		\vdash
55C	History Month	INASN11 nosted a performance of the play who will Sing for Lena? In nonor of black rilistory worth on Feb. 22, 2017.	1,147.2	NASNII																		
SSC	SSC Hosts Artist Panel and Print Workshop	Artists spoke at SSC about the "Return from Exile" contemporary Native art exhibit on display at the Semiinole Nation Museum on March 20, 2017.	1,147.2	LAH																		
SSC	NASA Visits Kickapoo Tribe and Native Art Exhibit	NASA students visited the headquarters of the Kickapoo Tribe and then visited the Fred Jones Jr. Museum of Art at the University of Oklahoma to see a photography exhibt by Navajo photographer Will Wilson.	1,147.2																			
SSC	SSC Hosts Creativity Symposium	Symposium featured performances from writers, artists, musicans and dancers from across the state. The event featured a performance of the opera "A Porcelain Doll," which tells the story of Laura Bridgman who was the first blind and deaf child to learn to communicate and recieve an education. The event was held on April 27-28, 2017.		LAH																		
SSC	NASNTI Hosts Roundtable Discussion	NASNTI held a roundtable discussion featuring guest speakers from Citizen Potawatomi Nation and Muscogee Creek Nation on May 3, 2017	1,147.2	NASNTI																		
SSC	Absentee Shawnee Tribe Governor Speaks at SSC	NASNTI hosted a presentation by Absentee Shawnee Tribe Governor Edwina Butler-Wolfe for a symposium on Aug. 17, 2017.	1,182.6	NASNTI								675	0									
SSC	NASNTI Hosts Native American Symposium	In honor of Native American Heritage Month, SSC's NASNTI program hosted a weeklong symposium, featuring speakers, dancers and musicians Nov. 6-10, 2017.	1,182.6	NASNTI								3,455	0									
SSC	SSC Hosts Women in STEM Program	Ten female SSC employees presented at the Women in STEM event sponosored by Student Support Services on April 13, 2018.		SSS/STEM SSS									103	0								
SSC	SSC Hosts Creativity Symposium	Symposium featured performances from a diverse group of writers, artists, musicans and dancers from across the state. The event was held on Nov. 8-9, 2018.	1,151.9	LAH									1,739	0								
SSC	SSC Honors MLK Day	Seminole State College hosted a special MLK program on campus featuring guest speaker Ashley Peden, Director of Corporate Communications for the Oklahoma City Thunder, on Jan. 16, 2019.	1,151.9	NASNTI									0	0								
SSC	NASNTI Hosts First-Year Tribal Students Orientation	The Seminole State College Native American Serving Non-Tribal Institutions program hosted its orientation event for first-year tribal students on Aug. 6, 2019.	1,088.1	NASNTI											,339	0				İ		
SSC	First Native American to Fly in Space Speaks at SSC	Former NASA Commander Dr. John Herrington, a member of the Choctaw tribe, spoke to students on Aug. 15, 2019.	1,088.1	NASNTI											962	0						
SSC	Miss Indian World Speaks at SSC	Miss Indian World 2019 Cheyenne Kippenberger spoke at a reception on campus on Sept. 20, 2019.		NASNTI											48	48						
SSC	SSC Honors MLK Day Former Student Speaks on Diversity at	SSC hosted a special MLK Day program featuring guest speaker Judge Tammy Kemp of the Texas 204th District Court on Jan. 16, 2020 Health Planner for the Oklahoma State Department of Health Devan Steele spoke on diversity, equity and inclusion at the SSC employee	1,088.1 1,060.4	NASNTI	1										0	0	240	e e				\vdash
55C	SSC In-Service	in-service on Aug. 12, 2020		NIACNITI													Z4U	U				\longrightarrow
330	SSC NASNTI Program Launches Native Art Exhibit	The Seminole State College Native American Serving Non-Tribal Institutions (NASNTI) grant program completed a permanent Native American art exhibit in the David Boren Library on campus. It opened to the public on Nov. 1, 2020	1,060.4	NASNTI													52	U				لـــــــا

SSC	SSC Hosts Women's Leadership	Five women who are leaders in the community met with PLC students for the Women's Leadership Luncheon on March 4, 2021.	1,060.4	PLC								192	192				
	Luncheon																
SSC	OSU Vice President to Speak on Inclusion	Dr. Jason Kirksey, Vice President for Institutional Diversity and the Chief Diversity Officer at Oklahoma State University, spoke to SSC	1,066.2									1,515	1,515				
	at SSC In-Service	employees about "Creating a Culture of Inclusion on the College Campus" during their in-service training on Aug. 11, 2021.															
SSC	PLC Visits Citizen Potawatomi Nation	Members of the Seminole State College President's Leadership Class toured the Citizen Potawatomi Nation Cultural Center and Aviary	1,066.2	PLC								450	450				
	Cultural Center	on Sept. 30, 2021.															
SSC	SSC Hosts Week of Diversity, Equity and	SSC's Student Support Services and STEM Student Support Services sponsored a week of discussions and presentations forcused on	1,066.2	SSS/STEM SSS								500	0				
	Inclusion Events	diversity, inclusion and equity. It featured a number of speakers and panel discussions in November of 2021.															
SSC	SSC Organizations Team Up to Offer	SSS, STEM SSS and the PRIDE student organization offered a informational session raising awareness about domestic abuse, as well as	1,066.2	SSS/STEM SSS								0	0				
	Domestic Violence Awareness Program	violence encountered in the LGBTQ+ on Nov. 3, 2021.															
SSC	PLC Students Tour Greenwood District	Members of the Seminole State College President's Leadership Class toured Tulsa's Greenwood District on March 24, 2022.	1,066.2	PLC										450	450		
SSC	SSC Holds Disability Awareness in	NASNTI hosted the Disability Awareness in Education Conference on April 15, 2022.	1,066.2	NASNTI										0	0		
	Education Conference																
SSC	SSC Hosts All-Black Towns of Oklahoma	Seminole State College will host an All-Black Towns of Oklahoma historical exhibit on the first floor of Enoch Kelly Haney Center May 26-	1,066.2											125	125		
	Historical Exhibit	June 9, 2022.															
SSC	SSC Hosts Creativity Symposium	Symposium featured performances from writers, artists, musicans and dancers from across the state. The event featured Russ Tallchief		LAH												400	400
		who performed a traditional Osage dance. The event was held Sept. 28-29, 2022.															
SSC	SSC Hosts Tribal Fest	Student Support Services and NASNTI programs provided informational booths, a pow wow demonstration and fancy dancing on Nov. 2		SSS/NASNTI												250	0
		2022.															
SSC	PLC Visits First Americans Museum	PLC students visited the First Americans Museum in Oklahoma City on Nov. 3, 2022.		PLC												900	900
SSC	Human Trafficking Awareness Panel	A panel discussion on human trafficking was held on Jan. 12, 2023. The panel included Co-Founder and Director of Communications and		Help Center												0	0
	Held at SSC	Development of the Dragonfly Home Melissa Eick, Drug Intelligence Officer Mike Hoskins, and Chief Agent for the Bureau of Narcotics															
		Craig Williams.															

Institution: Southwestern Oklahoma State University

														Funding										
					2013	-14	20	14-15	201	15-16	201	6-17	2017-18		2018-19		2019	-20	2020-	21	2021-22		2022-23	
			Number of			State		State		State		State	St	ite	٤	State		State		State	٤	State		State
Institution	Program or Activity	Brief Description of the Program or Activity	FTE	Position Title(s)	Total	Share	Total	Share	Total	Share	Total	Share	Total Sh	are T	otal S	Share	Total	Share	Total	Share	Total S	hare	Total 5	hare
SWOSU	Inclusion First Generation Student	SWOSU expends \$1,000-\$2,000 annually for resources and celebrations (such as stickers and office supplies) for First Generation	2,000 NA		0	0		0	0 0	0	0	0	0	0	0	0	2,000	0	2,000	0	2,000	0	2,000	0
	Support	students. The celebrations began in 2019. (Fund 765 - Auxiliary funds)																						
SWOSU		At regular intervals, the university purchases laptops and other technology to be placed in the library and other offices. This technology	1,500 NA		0	0		0	0 0	0	0	0	0	0	0	0	0	0	0	0	25000	0	0	0
		is checked out by students who do not have the financial resources to own their own technology. These laptops were most recently																						
		purchased using federal grant funds. (Fund 430 - Grant funds)																						
SWOSU	Divserity Job Posting Service	SWOSU's accreditation body has recommended that SWOSU strive to have a staff and faculty that reflect the makeup of the student	NA		0	0		0	0 (0	0	0	0	0	700	700	0	0	0	0	0	0	0	0
		population. SWOSU subscribes to a diversity and inclusion job posting site that targets and encourages applicants from																						
		underrepresented races. The subscription was purchased in March 2019 at a cost of \$700. (Fund 290 State funds through HR)	NA																					
SWOSU	Diversity Multicultural Outreach	A graduate student led a multicultural outreach. The graduate student offered several services, but specifically worked on initiatives to	500 Graduat	e student	0	0		0	0 0	0	0	0	0	0	5800	5800	5800	5800	5800	5800	0	0	0	0
		support the Hispanic student population, which has doubled in the past 10 years. The student was paid a graduate student tuition																						
		waiver. (Fund 290 - State funds retention department)																						
	·																							

					Funding															
					201		201	14-15	2015	5-16	2016-17		017-18	2018		2019-20	2020-21		2021-22	2022-23
Institution	Program or Activity	Brief Description of the Program or Activity	Number of FTE	Position Title(s)	Total**	State Share**	Total	State Share	Total	State To	otal State	Total	State		State To	tal State Share	Total Sta	te Tota	I State	Total State
TCC	SOCI 2143 - Inter-Cultural Dynamics and Inclusion	n 9 Sections and 27 credit hours taught in last 10 years by .9 FTE over all ten years. Course Description for 2022-23, 2021-22, 2020-21, 2019-	0.90	Various Instructional Faculty over ten	55,215	55,215	5	Share		Share	Share		Share		onare	Sitare	5116	ire	Share	Share
		20 - An investigation of the sociological processes of a racially and culturally heterogeneous (diverse) society and world. How to		years including Assistant Professor,																
	- Inequalities in America (2017-18)	successfully approach, understand, and dialogue complex social issues across diverse perspectives will be focus, as well as how belonging	\$	Associate Professor, Professor, and																
	SOCI 2143 - Minorities in America (2013-14 to 2016	(inclusion) can be achieved. Course Description for 2018-2019 This course is an investigation of the sociological processes of a racially an	d.	Adjunct Instructor **																
	17)	culturally heterogeneous (diverse) society. The causes, consequences, and effective solutions to prejudices and discrimination will be explored. Course Description for 2017-2018 This course is an examination of the nature of inequality, the causes and consequences of																		
		prejudice and discrimination, and the varying patterns of majority-minority interactions in society. Six areas of inequality will be the foci	is:																	
		class, gender, sexual orientation, ethnicity, race, age and ability/disability. Effective solutions to prejudice and discriminatory practices w																		
		also be emphasized.																		
		Course Description 2016-17, 2015-16, 2014-15, 2013-14 This course is an examination of the nature of equality, the causes and consequence	5																	
maa		of prejudice and discrimination, and the varying patterns of majority-minority interactions in society.																		
TCC	to 2022-23)	457 Sections and 171 credit hours taught in the last 10 years by 5.7 FTE over all ten years. Course Description for 2022-23, 2021-22, 2020-21 2019-20, 2018-19, 2017-18, 2016-17, 2015-16, 2014-15 -This course will focus on the principles and practices of facilitating learning for	5.70	Various Instructional Faculty over ten years including Assistant Professor,	349,695	349,695	,													
	10 2022-23)	children with special needs. A primary objective is to make practical application to healthy learning environments for all children.		Associate Professor, Professor, and																
		Legislative issues, inclusion, early intervention, developmentally appropriate strategies, advocacy, and parental involvement will be		Adjunct Instructor **																
		addressed. Assigned field experiences.																		
		Course Description for 2013-14 This course will focus on the exceptional child. Emphasis on implementing practical strategies and inclusion	i																	
maa		practices.																		
TCC	ASLE 1413 - Deaf Culture and History (2015-16 to 2022-23)	31 Sections and 93 credit hours taught in the last 10 years by 3.1 FTE over all ten years. Course Description for 2022-23, 2021-22, 2020-21, 2019-20, 2018-19, 2017-18, 2016-17, 2015-16 This is an interdisciplinary course to introduce students to human values through the	3.10	Various Instructional Faculty over ten years including Assistant Professor,	190,185	190,185	,													
	2022-23)	exploration of American deaf culture through its history, literature, and arts. Students will explore deaf culture as a minority culture		Associate Professor, Professor, and																
		focusing on awareness and understanding of cultural diversity and preservation of language. Culture and relationships are examined		Adjunct Instructor **																
		through the impact of modern technology and moral trends.																		
		Course not listed 2013-2014.																		
TCC	ASLE 2823 - Cultural Diversity in the Deaf	No sections taught yet. Course Description for 2022-23 Analysis in studying diversity within the Deaf Community including different	-	No sections taught yet.	0	()													
	Community (2022-23)	sociological, linguistic, and cultural backgrounds. Issues of race, ethnicity, sexuality, disability, racial oppression, social-minority, and language variation will be discussed. An in-depth analysis of the nature and needs of the culturally Deaf, non-culturally deaf, deaf-blind,																		
		language variation will be discussed. An in-depth analysis of the nature and needs of the culturally Deat, non-culturally deat, deat-blind, deaf plus, LGBTQ+ and deaf from other countries including the cycle and internalization of biases and discrimination.																		
		Course not listed in catalog 2013-2021.																		
TCC	HHPE 2603 - Total Wellness (2018-19 to 2022-23)	32 Section taught and 96 credit hours in the last 10 years by 3.2 FTE over all ten years. Course Description for 2022-23, 2021-22, 2020-21,	3.20	Various Instructional Faculty over ten	196,320	196,320)													
		2019-20, 2018-19 Overview of individual, inter-personal, and socio-cultural issues that have an impact on health. Behavioral decision		years including Assistant Professor,																
		making, social relations, cultural diversity and environmental sensitivity.		Associate Professor, Professor, and																
TOO	PATED 2/02 T + 1 M H (2012 14 + 2017 10)	000 C	2.00	Adjunct Instructor ** Various Instructional Faculty over ten	104.050	104.056														
TCC	PHED 2603 - 16tal Wellness (2013-14 to 2017-18)	30 Sections taught and 90 credit hours in the last 10 years by 3.0 FTE over all ten years. Course Description for 2017-18, 2016-17, 2015-16, 2014-15, 2013-14 Overview of individual, inter-personal, and socio-cultural issues that have an impact on health. Behavioral decision	3.00	years including Assistant Professor,	184,050	184,050	'													
		making, social relations, cultural diversity and environmental sensitivity.		Associate Professor, Professor, and																
				Adjunct Instructor **																
TCC		24 Sections and 72 Credit hours in the last 10 years by 2.4 FTE over all ten years. Course Description for 2022-23, 2021-22, 2020-21, 2019-	2.40	Various Instructional Faculty over ten	147,240	147,240)													
	14 to 2022-23)	20, 2018-19, 2017-18, 2016-17, 2015-16, 2014-15, 2013-14 The principles, policies, and practices currently related to the organization and administration of the human resources department. Will include topics on the employment process, diversity in the workplace, promotion		years including Assistant Professor, Associate Professor, Professor, and																
		principles, retirement plans, union and nonunion activities and relations. Comparative analysis of such human resources practices as rati		Adjunct Instructor **																
		scales, job evaluation, safety, and welfare programs also will be included.																		
TCC	CHLD 2203 - Child and Family in the Community	41 Sections and 123 credit hours taught in the last 10 years by 4.1 FTE over all ten years. Course Description for 2022-23, 2021-22, 2020-21	4.10	Various Instructional Faculty over ten	251,535	251,535	i													
	(2013-14 to 2022-23)	2019-20, 2018-19, 2017-18, 2016-17, 2015-16, 2014-15, 2013-14 Focus on contemporary societal factors including diversity, culture, and		years including Assistant Professor,																
		family structures as they relate to children in various childcare programs. Ethics, professionalism, and skills development for child		Associate Professor, Professor, and																
		development and human services professionals will be addressed. Emphasis on promoting optimum development and support of familia and children within programs and the larger community. Assigned field experiences.	s	Adjunct Instructor **																
TCC	CDAN 2662 Consist Consist Learning (2012 144)		1.00	V-i	116 565	116 565														
ICC	2022-23) SPAIN 2663 - Spanish Service Learning (2013-14 to	19 Sections and 57 credit hours taught in the last 10 years by 1.9 FTE over all ten years. Course Description for 2022-23, 2021-22, 2020-21, 2019-20, 2018-19, 2017-18, 2016-17, 2015-16, 2014-15, 2013-14 This course is designed for active participation in community-based	1.90	Various Instructional Faculty over ten years including Assistant Professor,	116,363	116,565	,													
		organizations that require the use of Spanish with clients. Students will have the opportunity to encounter real-life experiences that will		Associate Professor, Professor, and																
		afford them opportunities to expand their knowledge and develop critical thinking and problem solving skills. The intention of this		Adjunct Instructor **																
		approach is to place an emphasis on diversity and pluralism that lends itself to student empowerment by developing camaraderie among																		
		students, faculty, and the community. The Service Learning experience will be reflected in written class assignments for journals and																		
TCC	TCC Library Programming TCC Library Programming	Native Sovereignty and the Law with Judge Stephanie Seymour scheduled for March 29, 2023 "Braiding Sweetgrass" with author Robin Wall Kimmerer scheduled for March 21, 2023 and common book purchase	NA NA	No Staff No Staff																0 0 7,500 0
TCC	TCC Library Programming TCC Library Programming	Roots of Wisdom - Smithsonian Exhibit December 2022-Febraury 2023	NA NA	No Staff					+											2,400 0
TCC	TCC Library Programming	Native American Sovereignty with Mary Katherine Nagle October 19, 2022		No Staff																500 0
TCC	TCC Library Programming	Language Revitalization with Amy Gantt October 3, 2022	NA	No Staff																750 0
TCC	TCC Library Programming	Indigenous Food with Cherokee Chef Nico Albert September 8, 2022	NA	No Staff																300 0
TCC	TCC Library Programming	Robert Lewis - Cherokee Storyteller September 13 and 18 2022	NA	No Staff			1													0 0
TCC	TCC Library Programming	Ledger Art with Dolores Purdy September 1, 2022	NA NA	No Staff No Staff					+						-			-		750 0 1.000 0
TCC	TCC Library Programming TCC Library Programming	Will Hill - Muscogee Storyteller August 25, 2022 Writing History, Uncovering Truths with Jewell Parker Rhodes April 6, 2022	NA NA	No Staff No Staff			1		1			-							2.500	0 0,000
TCC	TCC Library Programming TCC Library Programming	New York Times bestselling author and educator Scott Ellsworth returned to Tulsa after publishing his second book on the 1921 Tulsa Ra		No Staff			1		1			-							1,400	0
		Massacre and the aftermath. November 12, 2021																		
TCC	TCC Library Programming	Undergraduate Research Retreat Keynote: Bill White, Executive Director of the Historic Greenwood District Main Street October 22, 2021		No Staff															250	0
TCC	TCC Library Programming	Tulsa Race Massacre: Lessons and Legacies with Dr. Karlos Hill October 6, 2021	NA	No Staff					1										1,000	0
TCC	TCC Library Programming	Tulsa 1921 author Randy Krehbiel October 12, 2020	NA NA	No Staff			1					_					0	0		
TCC	TCC Library Programming TCC Library Programming	Tulsa Race Massacre and Greenwood exhibits on loan from the Tulsa Historical Society August-September 2020 Hannibal Johnson at the TCC Book Club April 29, 2021	NA NA	No Staff No Staff			1		+			-					0	0		
	AVP Student Success & Campus Operations	Providing leadership and oversight for all DEI programming for the institution. As Provost, provided leadership as the Academic Office		Provost and AVP Diversity & Inclusion	32,470	32,470	24,324	1 24,32	21,944	21,944	31,229 3	1,229 39,2	93 39,293	42,726	42,726	43,023 43,02		25,642	0	0 0 0
		for Schools of Engineering, Aviation and Public Service providing Dean and faculty support and leadership of all academic programming		,											- 1			.		
		within these units.																		
TCC	VP Student Success & Equity	Executive leadership for Student Affairs including supervision of Financial Aid, Academic Advising, Enrollment Management, Student		VP Student Success & Equity	0	() (0	0 0	0	0	0	0 0	0	0	0	0 0	0	53,940 53,	40 59,644 59,644
		Life, DEI, Wellness services, Student Conduct, Accessibility Resources, TRIO federal grant programs, career services, prospective student																		
TCC	AVP Student Success & C	services, student assessment, testing, and student support services (formerly Call 2000).	1.00	Director Interculture 1 E	93,667	93,667	93,836	93.83	6 82.692	92.602	00 002	2 992 112 0	112.000	114 202	114 202	105.481 105.48	1 16,102	16.102		0 0
icc	AVP Student Success & Campus Operations	Provided multi-cultural programming for student, faculty and the community to grow their cultural competency and engagement.	1.00	Director Intercultural Engagement	93,667	93,667	93,836	93,83	82,692	82,692	98,883	3,883 112,0	112,082	114,392	114,392	105,481	16,102	10,102		0 0
mo-	Lyma, I as a second	D. C. L. L. L. L. L. L. L. L. L. L. L. L. L.																		
TCC	AVP Student Success & Campus Operations	Provide administrative support to all DEI staff.	1.00	Administrative Asst. II	52,175	52,175	50,423	50,42	5	0	5,861	5,861	0	31,382	31,382	17,727 17,72	7 24,588	24,588		0 0

lmoo.	Trype I is a second	Top cyme the second sec		N. 0. 0						0.444	*****													
TCC	AVP Student Success & Campus Operations		NA	No Staff	9,390	9,390	7,217	7,217	8,164	8,164	28,162	28,162	15,355	15,355	10,741	10,741	6,153	6,153	5,290	5,290	3,277	3,277	2,500 52.795	2,500
TCC	Diversity Outreach Programs Staff	Provide testing, enrollment, counseling, translation, and scholarship resources within underserved communities, with increased support	or 1.0	0 Administrative Asst. II		0		0		0		0		0		0		0	16,498	16,498	58,470	58,470	52,795	52,795
		the surrounding residents who are from Hispanic/Latin backgrounds, along with first generation and low income backgrounds.																						
TCC	Diversity Outreach Programs Staff	Provide testing, enrollment, counseling, translation, and scholarship resources within underserved communities, with increased support	or 1.0	0 Diversity Outreach Coordinator		0		0		0	63,329	63,329	50,290	50,290	71,384	71,384	73,051	73,051	74,467	74,467	76,946	76,946	0	0
		the surrounding residents who are from Hispanic/Latin backgrounds, along with first generation and low income backgrounds.																						
TCC	Diversity Outreach Programs Staff	Provide testing, enrollment, counseling, translation, and scholarship resources within underserved communities, with increased support	or 1.0	0 Diversity Outreach Manager		0		0		0		0		0		0		0		0		0	84,194	84,194
		the surrounding residents who are from Hispanic/Latin backgrounds, along with first generation and low income backgrounds.																						
TCC	Diversity Outreach Programs Staff	Supervision of staff working in and programming developed by Accessibility Resources, TRIO federal grant staff, Education Outreach	1.0	Dean Student Success & Equity		0		0		0		0		0		0	104,246	104,246	116,012	116,012	98,211	98,211	0	0
		Center, Diversity Outreach programs, and Diversity, Equity, and Inclusion.																						
TCC	Diversity Outreach Programs Staff	Provide testing, enrollment, counseling, translation, and scholarship resources within underserved communities, with increased support	or 1.0	0 Diversity Outreach Specialist		0		0		0	57,250	57,250	59,560	59,560	54,664	54,664	19,184	19,184	12,696	12,696	56,294	56,294	58,736	58,736
		the surrounding residents who are from Hispanic/Latin backgrounds, along with first generation and low income backgrounds.																						
TCC	Diversity Outreach Programs	Diversity Outreach Programs Operating Budget	NA	No Staff		0		0		0	3,703	3,703	3,812	3,812	2,836	2,836	1,038	1,038	142	142	4,153	4,153	2,000	2,000
TCC	Diversity, Equity & Inclusion Staff	Organizes DEI workshops and programming from student voices to share their experiences and perspectives of life in general, along with	1.0	0 Director Diversity Equity & Inclusion		0		0		0	92,377	92,377	94,799	94,799	96,300	96,300	113,831	113,831	111,542	111,542	114,289	114,289	120,296	120,296
		their perceptions of their needs and journey at TCC programs including: Native American Heritage Day in a Life, Hispanic Heritage Day																						
		in a Life. Provide staff and faculty development with programs including: Intercultural Engagement Series: Supreme Court Decision:																						
		Native Americans, Intercultural Engagement Series: Afternoon with Joy Harjo, 2020 Race Equity Series, Equity-Minded Leadership																						
		Collective Faculty Efficacy, African American Male symposium, TCC Faculty and Staff: Sharpening Discipline-Focused Learning by																						
		Leading with Diversity, 100 Years Commemoration of 1921 Race Massacre, and OCCJ Inclusive Leadership Institute.																						
TCC	Diversity, Equity & Inclusion Staff	Support students who have already been admitted to TCC with opportunities for academic development, assistance with basic college	3.0	0 Academic Success Coach		0		0		0	169,756	169,756	153,015	153,015	168,123	168,123	205,968	205,968	229,160	229,160	248,073	248,073	248,950	248,950
		requirements and support while working toward the successful completion of their college degrees.																						
TCC	Diversity, Equity & Inclusion Staff	Administrative and project support to Provost and AVP for DEI for special projects.	0.2	5 Project Coordinator	0	0	0	0	0	0	0	0	0	0	869	869	15,223	15,223	17,878	17,878	18,778	18,778	18,756	18,756
TCC	Diversity, Equity & Inclusion	Office of Diversity, Equity & Inclusion Operating Expenses Budget	NA	No Staff		0		0		0	12,866	12,866	5,012	5,012	2,392	2,392	7,613	7,613	5,070	5,070	7,597	7,597	7,000	7,000
TCC	Dean of Student Success & Equity	Dean of Student Success & Equity Operating Expenses Budget	NA	No Staff		0		0		0		0										0	1,500	1,500
TCC	Institute for Culturally Responsive Pedagogy	Privately funded programming to provide national and regional presenters to share inclusive best practices working with all students, sta	įΝΑ	No Staff															7,817	0				
		and community.																						
TCC	College programming	Religious State of the 918 Honors Humanities Program. The project aims to promote awareness and understanding of religious diversity	ΝA	No Staff															2,234	0				
	0.00	the Tulsa area and its role in local history and culture.																						
TCC	Student Programming	My dream peer mentoring program - students providing academic support for navigating course work and College.	NA	No Staff															1,071	0				
TCC	100 Years Commemoration of 1921 Race Massacr	e Privately funded programming including Greenwood Historic District Tour and TCC programming related to Race Massacre including	NA	No Staff													3,670	0						
	2020-2022	Collaborative partnerships with national and state grant funds for local events that included a community summit, a 28-Day Racial Healin	g																					
		Journey, a Black History Month exhibit, a mapping project of the Greenwood district, a virtual dialogue series, a town hall event, panel																						
		discussions, podcasts, and community reflection sessions. See https://www.tulsacc.edu/greenwood/events for materials.																						
TCC	Student Programming	Privately funded programming for Single Parents Who Are Student Success Project and Mothers on a Mission helps to support the	NA	No Staff											3,954	0	1,786	0						
		retention, persistence, and resource-awareness of single parents.																						
TCC	Accelerating Excellence Program (Flint	Privately funded support embedded coaches and peer study leaders in identified developmental course sections in reading, writing, and	NA	No Staff																	8,026	0	22,970	0
	Foundation) 2022-2023	math - the courses with overrepresentation of students of color, first generation, and lower income. For this effort, we want to connect wi	h																					
		a total of 750 students over the one-year period to accelerate their progress through developmental courses into college-credit courses.																						
TCC	Multicultural day	Privately funded programming organized by TCC prospective student services invited High School students to the Northeast Campus to	NA	No Staff																				
	*	experience the College's diverse community program included a campus tour and interactions with multicultural student organizations.																					4,464	0
	Institution Total		36.0	5	1,678,507	1,678,507	175,799	175,799	112,800	112,800	563,416	563,416	533,216	533,216	599,763	595,809	717,995	712,539	666,210	655,088	753,204	740,028	697,006	656,371
			0.010	1	,		.,	,							7							, , ,		

^{**} Faculty receive variable pay based upon faculty rank, if they are Full-Time, Adjunct, or if the course taught is part of their regular course load of 30 credit hours per academic year - this amount has also varied over the past ten academic years. Therefore, the College used the average standard Full-Time faculty pay for those faculty employed on a 9-10 month basis as reported to the Oklahoma State Regents for Higher Education (OSRHE) from 2016-17 through 2030-21 as evidenced in the OSRHE Salary report Table Four available at https://www.okhighered.org/studies-reports/fiscal.shtml, which for TCC faculty is \$61,364.00. The amounts identified in columns G-H are the total cost<u>cumulative over all ten years</u> for that course based upon the average faculty salary previously described.**

Institution: University of Central Oklahoma

Marie Mari						2013-14	2014-15	2015-2016	2016-2017	2017-2018	2018-2019	2019-20	2020-2021	2021-22	2022-23
State Change of Management Changement Change of Management															
Section Sect		, ,													
	UCO	1		3-3 FIE		\$142,690.00	\$140,628.00	\$147,426.00	\$145,764.00	\$145,764.00	\$150,416.00	\$130,416.00	\$129,115.00	\$134,216.00	\$274,763.00
May open production of the purposes of uniform general continuing of the middle function of the purposes of uniform general continuing of the middle function of the purposes of uniform general continuing of the middle function of the purposes of uniform general continuing of the purposes of uniform general continuing of the purposes of the purpos		,			,										
May open production of the purposes of uniform general continuing of the middle function of the purposes of uniform general continuing of the middle function of the purposes of uniform general continuing of the middle function of the purposes of uniform general continuing of the purposes of uniform general continuing of the purposes of the purpos															
Section Sect	UCO	ž .	*									\$ 272.70	\$ 6,802.65	\$ 14,208.76	\$ 11,957.80
Section Continue Community Section Continue Conti		and operating expenses.													
Antique Property	UCO	Office of Inclusive Community - Staff	*	2.5								\$ 53,336.32	\$108,798.85	\$168,155.23	\$205,371.34
International content of the conte		salaries+benefits+taxes													
Author to ecular standsgrave of the CVC community 1			-												
States of employee wags of colored comments of the control foliable processing a control control foliable processing at the control foliable processing at the control foliable processing at the colored foliable processing at t															
Notice of Inclusive Community Strategic Plants to white featuring and an students by routing a source featuring and an attempt of the control featuring and an attempt of the control featuring and an attempt of the control featuring and attempt of the control featuring	UCO	Office of Inclusive Community -	Student employee wages paid by UCO	1.0	Inclusive Community Grad Student										\$ 15,900.00
Storage Jam		1 1													
CO HE, Talent Managementers	UCO												\$ 5,250.00	\$ 2,250.00	
Professional Diversity Network (PDN) Included Agenther Secretified (Post Ag		Strategic pian	more inclusive and accessible environment												
Bit Talest Acquaintees Reterniting Specimen of ECCO Initiation featuring plants are sea and be normally as a available.	UCO	HR, Talent Managemement -	PDN is a recruiting source that helps increase our applicant base with qualified diverse											\$ 6,500.00	\$ 6,500.00
Family Family		, ,													
CO CAD Melten Callery Eal 2018 Artists as Activities Symposium. Rechaping Conventions. Raco, Cender and Lorenty Explored through Black Representation. A thermod enhition series highlighting social justice lessure, the 2014 Artists and activities regardled in the begin of Rinar and Artists and Artists and England the Branch of the State of the Sta	UCO												\$ 348.00	\$ 3,500.00	\$ 1,500.00
learly Explaned florogy Black Depresentation. A florogeneration of the process of		runds	serve historically marginalized groups have access to these funds, as available.												
Identity Explored through Black Representation. A themsel exhibiting social justice issues, the 2019 A first issues and through the lets of two national, visual artist exhibitions in the UCD Melton Gallery. Each Sweek exhibition in calcular and interest of the property of the propert	UCO	CFAD - Melton Gallery	Fall 2018 Artists as Activists Symposium - Reshaping Conventions: Race, Gender and								1	\$ 4,000.00			
throught the lease of two national, visual artist exhibitions in the UCO Molton Callery, Each S-week exhibition including a ratist talk workshop panel discussions, and a gerformance regarding note in Oklahoma. UCO CEAD - Melton Gallery Spring 2012 (Women's Rights as through the lease of the Carryona Del Dishlor, artist alk and panel discussions. Add Talk La Carryona Del Dishlor, artist alk and panel discussions. Add Talk La Carryona Del Dishlor, artist alk and panel discussions. Add Talk La Carryona Del Dishlor, artist alk and panel discussions. The Spring 2012 (S-week) photography exhibition indesting a photo documentary series of individuals in the nigrant carryona feat that and panel discussions. The Spring 2012 (S-week) photography exhibition indesting a photo documentary series of individuals in the nigrant carryonal carryonal transfer and the first carryonal decisions. The Spring 2012 (S-week) photography exhibition indesting a photo documentary series along with independent short films called spring a photography exhibition indesting a photog															
Each 5-week orbiblition included an arist talk, workshop, panel discussions, and a performance regarding are in Okalhorna. UCO CFAD - Melton Gallery including with talk. UCO CFAD - Melton Gallery Spring 2021 (6-week) Exhibition, artist talk and panel discussions. Add Trille: La Caravara Del Dable), a solo art exhibition including arist talk. UCO CFAD - Melton Gallery Spring 2021 (6-week) Exhibition, artist talk and panel discussions. Add Trille: La Caravara Del Dable), a solo art exhibition including arist talk and panel discussions. Add Trille: La Caravara Del Dable), a solo art exhibition including a plant delication featuring a photo documentary series or individuals in the migrator transvin straveling fruith of the members of the Mexico-US individuals in the migrator transvin straveling fruith and the members of the mexicon and the members of															
Section performance regarding race in Oklahoma. Section Se			· ·												
CFAD - Melton Gallery Fall 2021, Wenner's Rights are Fluman Rights: International Posters on Generic Reased Inequality, Violence and Discrimination. Five week solubition inclined arrist talk. B			• • •												
CFAD - Melton Gallery Spring 2021 (6-week) Exhibition, artist talk and panel discussions. Ada Trillo: La Caravana Del Diablo, a solo art exhibition featuring a photo documentary series of individuals in the migrant caravans travellugit through Central America to the Mexico-US Spring 2021 (8-week) photography exhibition, independent short films series, artist talk and panel discussions. The Spaces Between Usa group art exhibition featuring a photo-documentary series along with independent short films. Guillar's photography commenorates the Trius Race Massers and documents the lives and erased history. UCO CFAD - Melton Gallery Spring 2022 (8 week) exhibition, Krottinger Family Gallery, Student Spotlight Series: Curating for Equity. Three student-curated exhibition: Am I that Name? The achieving Black History Month, Women't History Month and Environmental Justice UCO CFAD - Melton Gallery Fail 2022, (8-week) exhibition and artist talk, Shelby Head Exhibition: Am I that Name? The achieving the series of the subal representation of the artist's investigation into queer theory and the ideas of 'self/selves.' UCO Liberal Arts Faculty and Staff Fall Open discussion of diversity, equity, and inclusion issues in the college; panelists and more moderator received honoraria of \$10,000 each; UCO Liberal Arts Faculty and Staff Fall Keynote speaker ddressed diversity, equity, and inclusion strategies and goals among institutions of higher learning. UCO Liberal Arts Faculty and Staff Fall Keynote speaker ddressed diversity, equity, and inclusion strategies and goals among institutions of higher learning.	UCO	CFAD - Melton Gallery												\$ 1,800.00	
Caravana Del Dabho, asolo art exhibition featuring a photo documentary series of individuals in the migrant caravans traveling through Central America to the Mexico-US UCO CFAD - Melton Gallery Sping 2021 (5-week) photography exhibition, independent short films existe, and pand discussions. The Spaces Between Us; a group art exhibition featuring a photodocumentary series along with independent short films, existe and pand discussions. The Spaces Between Us; a group art exhibition featuring a photodocumentary series along with independent short films, existe and exaced history. UCO CFAD - Melton Gallery Sping 2021 (5-week) photography exhibition. Xeming Family Callegian Sping apply commemorates the Uses and exaced history. UCO CFAD - Melton Gallery Fail 2022, (5-week) exhibition in a dratite talk, Shelby Head Exhibition: Am I that Name? The exhibition is the visual representation of the artist's investigation into queer theory and the ideas of 'self-delves.' UCO Liberal Arts Faculty and Staff Fall Open discussion of diversity, equity, and inclusion issues in the college; panelists and moderator received honoraria of Stolooloo each; UCO Liberal Arts Faculty and Staff Fall Open discussion of diversity, equity, and inclusion issues in the college; panelists and moderator received honoraria of Stolooloo each; UCO Liberal Arts Faculty and Staff Fall Open discussion of diversity, equity, and inclusion issues in the college; panelists and moderator received honoraria of Stolooloo each; UCO ULDeral Arts Faculty and Staff Fall Open discussion of diversity, equity, and inclusion strategies and goals among institutions of higher learning. UCO ULDeral Arts Faculty and Staff Fall Certure UCO ULDeral Arts Faculty and Staff Fall Forum Sequence of the Arts of Staff Fall Open discussion of diversity, equity, and inclusion strategies and goals among institutions of higher learning.		-	Inequality, Violence and Discrimination. Five week exhibition including artist talk.												
CAB	UCO	CFAD - Melton Gallery											\$ 4,400.00		
UCO CFAD - Melton Gallery Sping 2021 (5-week) photography exhibition, independent short film series, artist talk and panel discussions. The Spaces Between Usi, a group art exhibition featuring a photodocumentary series along with independent short films. Galliars photography commemorates the Tulsa Race Massacre and documents the lives and erased history. UCO CFAD - Melton Gallery Spring 2022 (8 week) exhibition, Krottinger Family Gallery, Student Sporlight Series: Curating for Equity. Three student-curated exhibition featuring Black History Month, Women't History Month and Environmental Justice UCO CFAD - Melton Gallery Fall 2022, (5-week) exhibition and artist talk, Shelby Head Exhibition: Am I that Name? The exhibition is the visual representation of the artist's investigation into queer theory and the ideas of "self-gelves." UCO Liberal Arts Faculty and Staff Fall Porum UCO Liberal Arts Faculty and Staff Fall Porum UCO Liberal Arts Faculty and Staff Fall Sequence of the Company of the Staff Sequence of the Staff Sequence of the Staff Sequence of the Staff Sequence of the Staff Sequence of the Staff Sequence of the Staff Sequence of the Staff Sequence of St															
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UCO Liberal Arts Faculty and Staff Fall Forum Open discussion of diversity, equity, and inclusion issues in the college; panelists and moderator received honoraria of \$100.00 each; UCO Humanites and Philosophy Guest Lecture Guest lecture spoke about classism and code-switching in higher education. UCO Liberal Arts Faculty and Staff Fall Keynote speaker ddressed diversity, equity, and inclusion strategies and goals among institutions of higher learning.															
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Humanites and Philosophy Guest Lecture UCO Liberal Arts Faculty and Staff Fall Forum Forum Forum Guest lecture spoke about classism and code-switching in higher education. Lecture Lectur	000														
Lecture UCO Liberal Arts Faculty and Staff Fall Forum institutions of higher learning. Keynote speaker ddressed diversity, equity, and inclusion strategies and goals among institutions of higher learning.	UCO										+	+	\$ 1,000.00		
Forum institutions of higher learning.															
	UCO	1										\$ 11,000.00			
Institutional totals \$142,890.00 \$146,628.00 \$147,426.00 \$145,764.00 \$156,416.00 \$225,025.02 \$256,714.50 \$330,729.99 \$518,792.14	<u> </u>	roruifi	institutions of nighter learning.	-							+	+ +		+	
			Institutional totals	<u> </u>		\$142,890.00	\$146,628.00	\$147,426.00	\$145,764.00	\$145,764.00	\$156,416.00	\$225,025.02	\$256,714.50	\$330,729.99	\$518,792.14

_																Funding									
					2	013-14		2014-1	.5	20:	15-16	20	16-17	20	17-18	U	18-19	20	19-20	20	20-21	202	1-22	2022	-23
			Number			State	2		State		State		State	:	State	:	Stat	e	State		State		State		State
USAO	Program or Activity	Brief Description of the Program or Activity	of FTE	Position Title(s)	Tota	1 Share	e To	otal	Share	Total	Share	Total	Share	Total	Shar	e Tota	Shar	e Total	Share	Total	Shar	Total	Share	Total	Share
	Student Success Center	Student Success Center services aim to provide additional academic support beyond classroom instruction. These services include accessible Tutoring & Peer Mentoring, along with Embedded Tutoring in core curriculum courses with routine Weekly Study Group sessions. Open to all students, it does serve specific student catagories, e.g., athletes, international students, vererans, Oklahoma Promise students, women in STEM, etc. Success Coaching is available from professional staff members. It is funded by a Title II grant and then a Title III grant.	A	Success Director, Assistant Director		0	0 13	35,000	0	135,000		0 130,00	00	0 130,0	00	0 130,0	000	0		138,0		0 138,00		138,000	
	Drover Achievement program Neill Wint Center for	Drover Achievement Program aims to build community and provide targeted academic support for an at-risk population – this program builds in required one-on-one weekly professional success coaching and peer mentoring sessions. It is funded by a Foundation grant. The Neill-Wint Center for Neurodiversity will assist students with autism		Four Success Coaches Center Director, two		0	0	0	0	()	0	0	0	0	0	0	0	0	0 25,0	00	0 25,00	0 0	192,000	0
	Neurodiversity	spectrum disorder (ASD) in the transition to college life and help ensure postsecondary success. It is funded privately.	l I	coordinators,																					
	First Generation Programming	First-Generation Programming aims to build community and supportive environment for students to be the first in their family to successfully complete college. Several community building events are scheduled throughout the year and a faculty/staff mentor program. It is funded by a Foundation grant.	r	none		0	0	0	0	()	0	0	0	0	0	0	0	0	0	0	0	0 0	0	0
	Single Parent Support	Scholarships given to single parents through a grant from the Oklahoma Women's Foundation.	r	none		0	0	0	0	()	0	0	0	0	0	0	0	0	0	0	0 5,00	0 0	5,000	0
	Center for Racial Healing and Social Justice	The Center's mission is to advance the common good by educating and inspiring individuals who are dedicated to the pursuit of social justice. It is funded privately.		Center Director		0	0	0	0	()	0	0	0	0	0	0	0	0	0	0	0	0 0	0	0
	Title IX Coordinator	These responsibilities required for Title IX Federal Compliance fall within an existing position with no additional cost to the state	M A	VP Enrollment Management & Student Affiars, VP Student Success & HR, VP Student Services & HR		0	0	0	0	()	0	0	0	0	0	0	0	0	0	0	0	0 0	0	0
	504 Coordinator	These responsibilities required for ADA Federal Compliance fall within an existing position with no additional cost to the state	r A	Was done by the VP Student Success & HR, now done by the Associate VP Student Services as added duty		0	0	0	0	()	0	0	0	0	0	0	0	0	0	0	0	0 0	0	0
	Disability Services	These responsibilities required for Federal Compliance are 1/3 of a salary for a position	7	Coordinator for Student Wellness & Accommodations		0	0	0	0	()	0	0	0	0	0	0	0	0	0	0	0 15,00	15,000	15,000	15,000
	NASNTI (2017-2021)	Title III grant program that assists Native American and Low income students achieve academic success by increasing student achievement through the use of technology-enhanced instruction (5 year grant).	a t I	NASNTI Program director, administrative assistant, academic technology administrator Director of Instructional Technology	n/a	n/a	n/a	1	n/a	n/a	n/a	249,93	33	0 344,807	42	0 328,814	66	0 288,984	03	0 422,177.	53	0			

NASNTI (2021-2026)	Title III grant program that assists Native American and low income students achieve	NASNTI Program																3	302,729.25	0	509,782.00	0
	academic success by increasing student success by enhanced online learning	Director,																				
	oppurtunities and related student services (5 year grant).	Administrativeassistant,																				
		technology specilaist,																				
		Instrucstional designer,																				
		Outreach and Student																				
		Engagement Librarian																				
Institution Totals			0	0	135,00)	0 135,000	0	379,933	0	474,807	0	458,815	0	288,984	0	585,178	0	485,729	15,000	859,782	15,000

Institution: Western Oklahoma State College

														Fund	ling									
					2013	3-14	2014	-15	2015-	16	201€	-17	2017-1	8	2018	-19	201	9-20	2020-	21	2021-22		2022-	23
			Number of			State		State		State		State		State		State		State		State		State		State
Institutio	Program or Activity	Brief Description of the Program or Activity	FTE	Position Title(s)	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total S	hare	Total	Share
WOSC	The Mamba Mentality	Andre Daughty provided a discussion related to black history (Funded by the Chesser Lectureship in Art & History)	0.0																2,500	0				
WOSC	African American Convening	One day professional development provided by the OSRHE (Used Reach Higher funds)	2.0																2,500	2,500				
WOSC	Oklahoma Hispanic Convening	One day professional development provided by the OSRHE	2.0														885	885						
WOSC	National Council of Teachers of English	20221 Convention on Equity, Justice and Antiracist Teaching	1.0																		199	199		
WOSC	Online Student Training	Online training for students (estimated 10% of the entire training was related to DEI)			165	165	494	494	10	10	1,038	1,038	832	832	1,495	1,495	0	0	1,068	1,068	1,068	1,068	1,068	1,068
		Please note these are all one time events. Western does not have any employees who are devoted solely to DEI.																						
				·																				
	Institution Totals		5.0		165	165	494	494	10	10	1.038	1.038	832	832	1.495	1.495	885	885	6,068	3,568	1.267	1.267	1,068	1.068

Institution: Oklahoma State Regents for Higher Education (OSRHE)

													r	unding									
				20	13-14	20	14-15	20	15-16	201	16-17	201	7-18	2018		201		202	0-21	202		2022	-23
		Numbe			State		State		State		State		State		State		State		State		State		
Institution Program or Activity	Brief Description of the Program or Activity	FTE	Position Title(s)	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	Share	Total	State Share
OSRHE Student Affairs and Diversity	Activity amd programming of diversity-related represent an estimated thirty percent (30.0%) of one full-time-equivlent OSRHE		0.3 Executive Director of Compus Compact		0 (0 0		0 0	0	0	0	0	0	(26,913.90	26,913.90	26,913.90	26,913.90	26,913.90	26,913.90	30,704.84	30,704.84
	employee.		and Director of Student Affairs and																				
			Diverstiy																				
OSRHE Student Affairs and Diversity	Materials, travel, speakers' fees, convenings		0.0		0 (0 0	_	0 0	0	0	0	0	0	(0.00	0.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00
							100																
																						_	
Institution Totals			0.3		0 (0 0	-	0 0	0	0	0	0	0	(26,913.90	26,913.90	31,913.90	31,913.90	31,913.90	31,913.90	35,704.84	35,704.84