

Learn how your state legislators are voting at the Oklahoma Capitol on issues related to the principles of limited government, free markets, individual initiative, and personal responsibility.

*Each legislator's score is out of 100 possible points.*

*OCA uses the following framework to determine which bills to include on the scorecard as well as how much to weigh each bill.*

**1** Does the legislation unnecessarily increase the power and/or cost of government? This includes, but is not limited to, state government agencies, specific government boards and commissions, and regulatory action. Conversely, does it reduce the power and/or cost of government through elimination of unnecessary agencies, boards, regulations, or barriers to individual initiative?

**2** Does the legislation directly or indirectly increase taxes or fees on working Oklahomans and businesses without balancing it with offsetting tax reductions? Conversely, does it decrease taxes or fees for working Oklahomans and businesses?

**3** Does the legislation increase taxpayer-funded welfare or corporate welfare, redistribute wealth, or hinder Oklahomans' personal initiative for entrepreneurship? Conversely, does it appropriately reduce taxpayer-funded welfare, eliminate corporate welfare subsidies, minimize wealth redistribution, and bolster Oklahomans' personal initiative so they may flourish.

**4** Does the legislation hinder free markets by imposing additional statutory or regulatory barriers to entry or limiting choice for consumers? Conversely, does it promote free markets by limiting barriers to entry or creating more choice for consumers?

**5** Does the legislation advance educational options for Oklahoma families? Conversely, does it limit or hinder Oklahoma children from participating in existing school choice programs?

**6** Does the legislation protect the lawful power of Oklahoma in our federal constitutional system or, conversely, does it surrender state powers to the federal government?

**7** Does the legislation move Oklahoma towards a criminal justice system where punishment is proportional to the crimes, the rights of all people involved are respected, meaningful opportunities exist for reentry into society, and public safety is valued as a primary function of government? Or, conversely, does it move Oklahoma away from such a system?

**8** Does the legislation limit the use of government, especially government educational institutions, to advance a political or ideological agenda? Or, conversely, does it promote such activity?

**9** Does the legislation move Oklahoma towards a court system that is more likely to follow the law or, conversely, towards a court system in which judges impose their own political will as if they were another legislative branch?