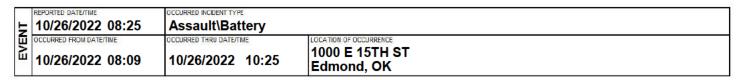
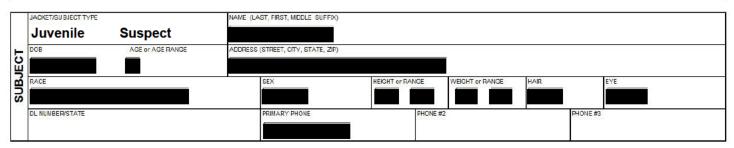
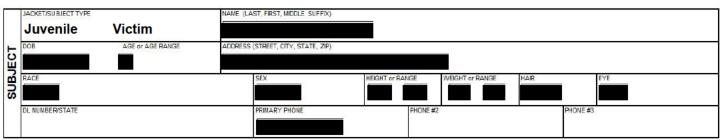
CASE REPORT

100 E 1st St Edmond, OK 73034 CASE# 2022-00061961



81-17		STATUTE/DESCRIPTION	COUNTS	ATTEMPT/COMMIT
	01	08.12.110 Disorderly Conduct	1	Committed
S	02	08.12.100 Assault And Battery	1	Committed
OFFENSES				
OFF				





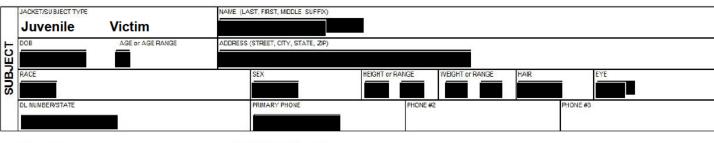
	JACKET/SUBJECT TYPE		NAME (LAS	ST, FIRST, MIDDLE SUFFIX)						
	Business	Victim	Mem	Memorial High School,						
-	DOB	AGE of AGE RANGE	ADDRESS (	ADDRESS (STREET, CITY, STATE, ZIP)						
ଅଧି 1000 E 15th ST Edmond, OK 73013										
SUB.	RACE			SEX	HEIGHT or RAN	IGE	WEIGHT or RANGE	HAIR		EYE
U								1		
	DL NUNBER/STATE			PRIMARY PHONE		PHONE #2			PHONE #3	31
				(405)340-2861						

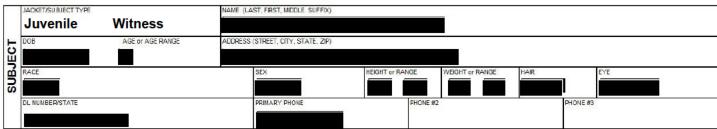
REPORTING OFFICER	DATE	REVIEWED BY	
389 Pearson	10/26/2022	Clowers, Brent	10/31/2022

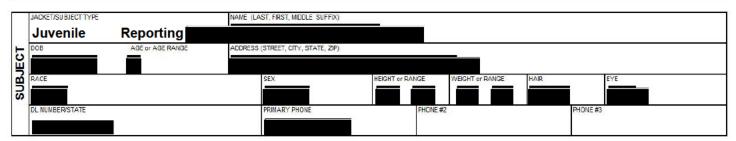
# Edmond Police Department CASE REPORT

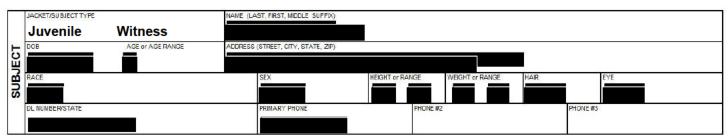
100 E 1st St Edmond, OK 73034 CASE# 2022-00061961

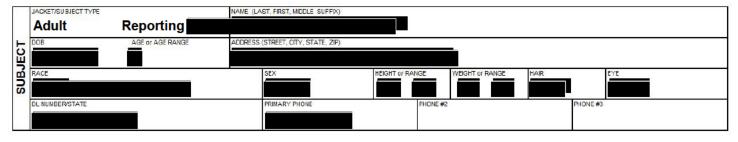
#### **ADDITIONAL SUBJECTS**









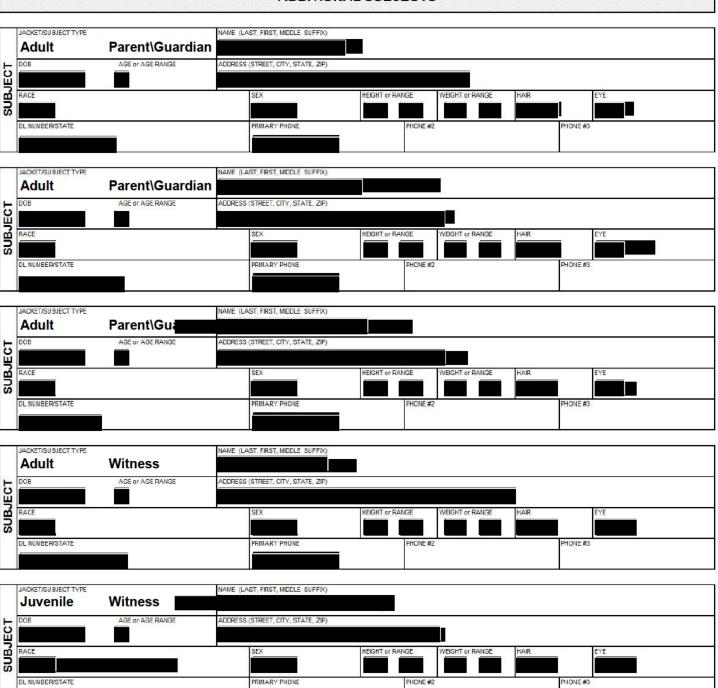


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# Edmond Police Department CASE REPORT

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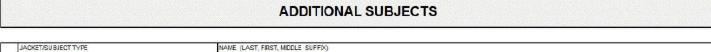


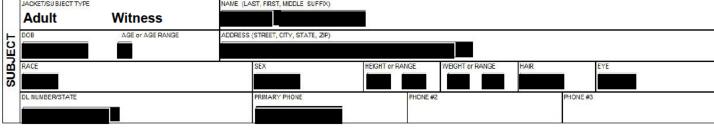


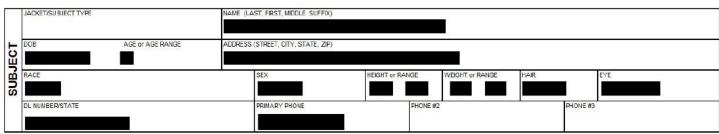
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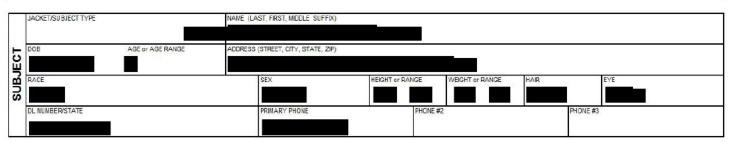
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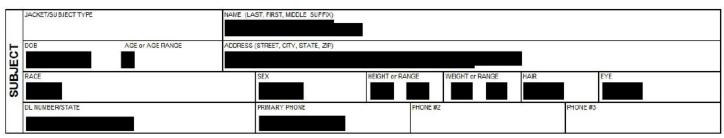
100 E 1st St Edmond, OK 73034 CASE# 2022-00061961

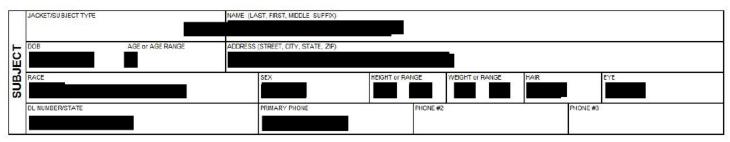












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CASE REPORT

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#### **NARRATIVE**

On 10/26/2022 at 0814 hours, I was called to Memorial High School located at 1000 East 15th Street in reference to a fight. Upon arrival, I made contact with assistant principal Rince in her office. The school nurse Wigner was attending to student Vinjuries. I observed Vinjuries to have several red areas on her face and both sides of her eyes began to swell. I took photographs of the injuries.
what happened, and she told me the following. Very went into the upper commons girl's restroom with her friends and she began to have a conversation with them. Student A- was already in the restroom and asked her a question and Very told A- that she didn't want to speak to her and told her why. Very stated that they started yelling at each other and A- asked her if she wanted to fight and stepped toward her. Very stated that A- balled her fist up as she stepped to her and A- hit her in the face. Very stated that A- hit her a few times and she tried to fight back but she couldn't due to A- hitting her hard. Very stated that A- pulled her hair and she went to the ground. Very stated that A- hit her in the face with her fist a few times and also kicked her in the face several times. Very stated that her friends were yelling at A- to stop but she kept hitting her.
I made contact with student V- who was in the conference room. V- stated that she was in a stall when she heard yelling and when she came out of the stall, she observed A- hit V V- stated that everyone was telling A- to stop but she kept on hitting V V- stated that she went up to A- to help V- , but A- hit her in the face two times on the left side of her face. V- eventually stopped and left the restroom. I observed V- having redness on her left side of her face and I took a photograph of her.
R-second informed me that A-second was missing and asked me if I could go find her. Assistant principal and I searched for her. A-second was located in classroom 230 and escorted to the office where she spoke to the principal and I.
Report Spoke to three other student witnesses that were in the restroom when the incident occurred. The student was identified as West West West West West West West Wes
W- wrote, "They started off yelling at each other, then the "wanna go?" came from and just a bit later full on punches gets mad and tries to defend herself."

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### NARRATIVE (continuation)

W- wrote, " started getting pissed off and started yelling at and then hit like three times and knocked her out clean on the floor. I don't even think hit her back."
W- wrote, "I was calming a friend down and I heard screaming so I stood up, went out of the stall so if I could jump in I could they were screaming, told her to leave her alone and to stop looking at her and then they started screaming at each other and then throug the first hit then basically jumped on her. started swinging to save her live cuz is a man then I tried to jump in also hit from what I saw kicked her in the head and the back 2 times and then we pulled her up and she collapsed and then the principal walked in."
Remaining gave me A-maining is written statement and A-maining wrote the following. "I went to the bathroom to meet up with my friends and making fun of me the whole time on FT with her girlfriend and I owed her money for clothes. I tried to pay her back, she got all upset and screams at me. I scream at her back. She gets in my face try to walk away saying I'm done and then she starts screaming and now your walking away bitch. She steps up to me again and then she goes to punch me I punch her starts coming at me I punch her to get away from me. Comes back at me and I threw her on the ground and walked to class."
Remarkable Calls Version is mother Personal and she responds to the school and meet with us and West. Remarkable Compared to pursue charges on Aeronal Personal State of the incident and Perso
Posset arrived and met with Roman and I with Action. Posset was informed of the incident. Action stated that some of the things reported was not true and that she didn't kick her in the head, but she did on her side. Action stated that all she was trying to do was pay Volume back for the clothes she stole from her. Posset signed two juvenile summons and I gave the copies to her.
Some of the students involved, informed me that they speculated that A-grand was a male but did not know for sure. A-grand is enrolled as a female. I asked the registrar secretary for A-grand birth certificate, but the certificate of birth did not identify A-grand is gender. Another document in the file (Paternity Affidavit) had a section where A-grand was marked

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### NARRATIVE (continuation)

as being male. I informed the principal W- and I made contact with P- regarding the discrepancy and W- asked her to clarify. P- stated that A- was born male but identifies as a female. P- stated that A- has suffered a lot of emotional and mental abuse in her past and they moved here to start anew. P- stated that she knows that A- wouldn't say why she was so upset but P- witnessed V- make fun of A- for being transgender from a conversation they had over the weekend. P- strongly felt that it is inappropriate for the students to bully A- in that manner. P- left the school with A
Student W- came into my office and shared some Snapchat post that A-had posted on her story. I took photographs of the post. I called V- s mother and informed her of the incident. P- elected not to pursue charges on since she was already getting charged by the other parent.
I made telephone contact with P- i and informed her that A- was posting things on Snapchat that didn't help her situation. P- stated that she would speak to her about it, but she just got back to work. Later on, in the evening, P- informed me that several other students were also posting inappropriate things about A- and gave me all the post and listed V- , v- , student , student being involved in the cyberbullying. I made contact with the students and parents and they all agreed to take their post down from social media.
W-grades 's student accident report list V-grades with injury to her eye, face and head with possible concussion. W-grades 's remarks include students left side of face is swollen, left eye lid swollen, complains of headache, dizziness, blurry vision denies any nausea. V-complains neck pain and ice pack applied and urge medical attention.
I booked the six written statements and student accident report (68469) into property as evidence. I attached the forms and all the social media post to this report.
A- was charged with Assault and Battery juvenile summons J-017956 and Disorderly Conduct juvenile summons J-017957.

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